

# NURSERY MEDIUM TERM PLAN

<b>STARTING POINT: In Our Garden</b>		<b>Summer 1 2019</b>
<p><b><u>Personal, Social &amp; Emotional Development:</u></b></p> <ul style="list-style-type: none"> <li>*Share experiences with others and play in a group with friends - take turns playing co-operatively.</li> <li>*Use equipment and resources independently.</li> <li>*Play games involving sharing and turn taking.</li> <li>*Show how to care for others - when someone gets hurt, when someone is upset etc.</li> <li>*Talk freely about home and community - share experiences of planting/growing/exploring own garden</li> <li>*Try to help others in Nursery.</li> <li>*Understand and follow routines and rules/boundaries in Nursery.</li> </ul> <p><b>Key vocab:</b> Share, kind, caring, friends, take turns, helping.</p>	<p><b><u>Communication &amp; Language, &amp; Literacy:</u></b></p> <ul style="list-style-type: none"> <li>*Listen to stories with attention and recall - Fiction &amp; Non-Fiction.</li> <li>*Play with sounds - link to stories, Jolly Phonics etc.</li> <li>*Follow instructions - hunts in the garden.</li> <li>*Join in with rhymes, songs etc.</li> <li>*Hear/say/write initial sounds in words.</li> <li>*Segment sounds in words and blend them together.</li> <li>*Recap Jolly Phonics sounds, actions, letter formation</li> <li>*Practise nippy fingers - mark making, writing etc.</li> <li>*Practise writing own name, labels, lists etc.</li> <li>*Use ribbons to make large movements in air.</li> <li>*Letters &amp; Sounds activities - Aspect 6 - Voice sound</li> </ul> <p><b>Key vocab:</b> Fiction, Non-fiction, sounds, instructions, writing, author.</p>	<p><b><u>Physical Development:</u></b></p> <ul style="list-style-type: none"> <li>*Explore the equipment in the garden - move freely in different ways, change direction to avoid obstacles, travel around climbing equipment, climb, jump off and land appropriately etc.</li> <li>*Set up obstacles for children to negotiate pathways.</li> <li>*Use tools safely - indoors and outdoors.</li> <li>*Show control over an object - throwing, catching, hitting a target.</li> <li>*Show understanding about good health - 5 a day, washing hands after digging/playing in the garden.</li> <li>*Practise fastening/unfastening coats, shoes etc.</li> </ul> <p><b>Key vocab:</b> Move, control, balance, climb, healthy, obstacle, germs, clean, nippy fingers.</p>
<p><b><u>Mathematics:</u></b></p> <ul style="list-style-type: none"> <li>*Recite number names in order, sequence to 10 - join in with counting songs - 5 peas in a peapod etc.</li> <li>*Recognise numerals 1-10.</li> <li>*Reinforce Number Zoo - number formation.</li> <li>*Play counting games - use of dice, counters etc.</li> <li>*Compare and combine 2 groups of objects.</li> <li>*Use shapes appropriately for tasks - make objects from 2D shapes - minibeasts, flowers etc.</li> <li>*Match shapes to pictures.</li> <li>*Mathematical activities for the Foundation Stage - counting to 10, relate addition to combining 2 groups and subtraction to taking away, find 1 more/1 less.</li> </ul> <p><b>Key vocab:</b> Number names, count, how many, shapes, match, add, more, take away.</p>	<p><b><u>Understanding the World:</u></b></p> <ul style="list-style-type: none"> <li>*Talk about what they observe in the Nursery garden and at home - plants, flowers, vegetables, minibeasts.</li> <li>*Go on plant/minibeast hunts - become detectives.</li> <li>*Grow and care for plants, flowers and vegetables.</li> <li>*Introduce idea of Living/Non-Living.</li> <li>*Remember and talk about own events and experiences - planting flowers at home etc.</li> <li>*Observe changes - seeds, flowers, plants, vegetables.</li> <li>*Start compost bins - observe changes.</li> <li>*Program a simple toy - Beebot.</li> <li>*Complete simple programs on the computer.</li> </ul> <p><b>Key vocab:</b> Garden, seed, plant, equipment, tools, minibeasts, living, non-living, changes.</p>	<p><b><u>Expressive Arts &amp; Design:</u></b></p> <ul style="list-style-type: none"> <li>*Join in singing favourite songs and introduce some new ones.</li> <li>*Engage in imaginative role play - act out stories, take on roles in potting shed.</li> <li>*Create representations of observations - flowers, rock bugs etc.</li> <li>*Move to music/join in ring games.</li> <li>*Tap out rhythms using instruments.</li> <li>*Explore colours and experiment with colour mixing.</li> <li>*Construct with a purpose in mind - build minibeast hotels, mini habitats etc.</li> <li>*Build stories around minibeasts, animals etc.</li> </ul> <p><b>Key vocab:</b> Pretend, imagination, colour mixing, Rhythm, construct, build.</p>
<b>KEY EXPERIENCES (visits/visitors):</b>		
<b>EVALUATION/NEXT STEPS:</b>		