

History -

Ancient Greece

Year 6 expected:

- a) I can say where a period of history fits in on a timeline
- b) I can place a specific event on a timeline by decade
- c) I can place features of historical events and people from past societies and periods in a chronological framework

History – knowledge and interpretation

Year 6 expected:

- a) I can summarise the main events from a specific period in history, explaining the order in which key events happened
- b) I can describe features of historical events and people from past societies and periods they have studied.
- c) I can recognise and describe differences and similarities/changes and continuity between different periods of history

**Who let the Gods out?  
Year 6 – Spring 1**

English

**Key text – Tuesday/The Viewer**

- Non Chronological reports
- Newspaper articles
- Speech
- Recount
- Letters
- Character descriptions
- Debate
- Biographies
- Diary entry.

Science and working scientifically

**Living things and their habitats/ Welly week**

Year 6 expected:

- a) I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including microorganisms, plants and animals.
- b) I can give reasons for classifying plants and animals based on specific characteristics.

Art - Painting

Year 6 expected:

- I can explain what my own style is
- I can use a wide range of techniques in my work
- I can explain why I have chosen specific painting techniques.

PE –  
Y6BB swimming/ Y6AS gymnastics

PSHE  
New Year's Resolutions  
what is meant by the term 'habit' and why habits can be hard to change

MFL  
**Unit 11**  
Ma Maison

**Who let the Gods out?  
Year 6 – Spring 1**

RE  
**Special Times**  
–Why is Good Friday important to Christians? –Why is Easter Day important to Christians?  
-Why are these days the most significant to Christians?

Music  
**Appraising**  
Year 6 expected:  
a) I can refine and improve my work  
b) I can evaluate how the venue, occasion and purpose affect the way the piece of music is created.  
c) I can analyse features within different pieces of music  
d) I can compare and contrast the impact that different composers from different times will have had on the people of the time.

Computing  
**Presentation**  
Year 6 expected:  
a) I can create a film for a specific audience and then adapt same film for a difference audience.  
b) I can create a sophisticated multimedia presentation  
c) I can confidently choose the correct page setup option when creating a document  
d) I can confidently use text formatting tools, including heading and body text  
e) I can use the 'hanging indent' tool to help format work where