

## Geography

### **Discovering about a culture outside of our local area.**

#### Geography – Geographical Enquiry

##### Y2 Emerging

- I can say what I like about my locality.
- I can sort things I like and don't like.
- I can answer some questions using different resources, such as books, the internet and atlases.
- I think of a few relevant questions to ask about a locality.
- I can answer questions about the weather.
- I can keep a weather chart.

##### Y2 Expecting

- I can label a diagram or photograph using geographical words.
- I can find out about a locality by using different sources of evidence.
- I can find out about a locality by asking some relevant questions to someone else.
- I can say what I like and don't like about my locality and another locality.

#### Geography – Geographical Knowledge

##### Y2 Expected

- I can name the continents of the world and find them in an atlas.
- I can name the world's oceans and find them in an atlas.

## English

### **Key texts:**

**Lila and the Secret of Rain**

**Anna Hibiscus**

- I can write simple, coherent narratives.
- I can write about real events.
- I can use capital letters and full stops most of the time.
- I can use question marks.
- I can use and/if/but/so and when/if/that/because to join clauses.
- I can phonetically attempt new words.
- I can spell most common exception words.
- I can use spacing that reflects the size of the letter.

## What makes the world wonderful? Year 2

## Mathematics

### **Addition & subtraction**

- I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- I can add and subtract one digit numbers and two digit numbers to 20, including 0.

### **Multiplication and Division**

- I can recall and use the multiplication and division facts for 2,5,10 times tables and use this knowledge to solve problems.
- I can recognise the commutativity of multiplication.
- I can determine remainders given known facts.

### **Statistics**

- I can interpret and construct simple pictograms, tally charts, simple tables and block diagrams.
- I can ask and answer question about totalling and comparing categorical data.

### **Shape**

- I can name some common 2D and 3D shapes.
- I can describe the properties of 2D and 3D shapes including size,

## Science

### **Plants**

#### Science (working scientifically)

##### Year 2 Expected

- I can use** see, touch, smell, hear or taste> to help to answer questions.
- I can use some scientific words to describe what I have seen and measured.
  - I can compare several things.
  - I can carry out a simple fair test.
  - I can explain why it might not be fair to compare two things.
  - I can say whether things happened as they expected.
  - I can suggest how to find things out.
  - I can use prompts to find things out.
  - I can organise things into groups.
  - I can find simple patterns (or associations).
  - I can identify animals and plants by specific criteria, e.g., lay eggs or not, have feathers or not.
  - I can use <text, diagrams, pictures, charts, tables> to record my observations.
  - I can measure using <simple equipment.

#### Science (plants)

##### Year 2 Expected

- I can describe what plants need to survive.
- I can observe and describe how seeds and bulbs grow into mature plants.
- I can find out & describe how plants need water, light and a suitable temperature t

## DT

### **Vehicles**

**What vehicles do they drive in other countries? Why are different vehicles needed for different terrains?**

#### DT (electrical and mechanical components)

##### Y2 Expected

- I can join materials together as part of a moving product.
- I can add some kind of design to my product

#### DT (use of materials)

##### Y2 Expected

- I can measure materials to use in a model or structure.
- I can join material in different ways.
- I can use joining, folding or rolling to make it stronger.

#### DT (construction)

##### Y2 Expected

- I can make sensible choices as to which material to use for my constructions.
- I can develop my own ideas from initial starting points.
- I can incorporate some type of movement into models.

P.E

**Dance – Practicing dance styles from other cultures.**

Y2 Expected

- a) can perform body actions with control and co-ordination.
- b) I can choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood or feeling.
- c) I can link actions.
- d) I can remember and repeat dance phrases.
- e) I can perform short dances, showing an understanding of expressive qualities
- f) I can describe the mood, feelings and expressive qualities of dance.
- g) I can describe how dancing affects my body.

PSHE

**What are our dream and goals?**

- What are dreams and goals?
- Why do we have dreams and goals?

MFL

**Unit 2 – Je Me Presente**

**MFL (listening and responding)**

Y2 Expected

- a) I understand a range of familiar statements.
- b) I understand a range of familiar questions.

**MFL (speaking)**

Y2 Expected

- a) I can give short and simple responses to things that I see and hear.
- b) I can name and describe people.
- c) I can name and describe places.

**What makes the world wonderful?  
Year 2**

Computing

**Powerpoint skills**

**Computing (data retrieving and organising)**

Y2 Expected

- a) I can find information on a website.
- b) I can click links in a website.
- c) I can print a web page to use as a resource.

Y2 Exceeding

- a) I can create a presentation in a small group and record the narration.
- b) I can record sounds into software and playback.
- c) I can insert pre recorded sounds into a presentation.

Music

**Traditional Kenyan Songs**

Y2 Emerging

- a) I can respond to different moods in music.
- b) I can see how a piece of music makes me feel.
- c) I can say whether I like or dislike a piece of music.
- d) I can choose sounds to represent different things.
- e) I can recognise repeated patterns.
- f) I can follow instructions about when to play or sing.

Year 2 Expected

- a) I can improve my own work.
- b) I can listen out for particular things when

R.E.

**Special Times – Christianity (Easter) Why do we celebrate Easter?**

KS1 expected:

- I can identify some beliefs and features of Christianity.
- I can identify some ways in which Christians worship and celebrate special events.
- I can use some religious words.
- I can express my views.

Art

**Print Making**

**Art (Printing)**

Y2 Emerging

- a) I can print with sponges, vegetables and fruit.
- b) I can print onto paper and textile.
- c) I can design my own printing block.
- d) I can create a repeating pattern

Y2 Expected

- a) I can create a print using pressing, rolling, rubbing and stamping
- b) I can create a print like a designer.