

English

Key Texts: Betty and the Yeti, Lost and Found, Harvey Slumfenburger's Christmas Present

Transcription

- I can spell words containing each of the phonemes I have been taught.

- I can spell common exception words.

Vocabulary, Grammar and Punctuation

- I can leave finger spaces between words.

- I am beginning to punctuate my sentence with a capital letter and a full stop.

- I am beginning to use question marks and exclamation marks.

- I can use capital letters for the names of people, places, days of the week and I.

- I can join words and clauses using 'and'.

Handwriting

- I am beginning to form lower case letters in the correct direction.

- I can form capital letters.

- I understand which letters belong to which handwriting families.

Composition

- I can say out loud what I am going to write about.

- I can compose a sentence before writing it.

- I can sequence sentences to form short narratives.

- I can re-read what I have written to check it makes sense.

- I can use familiar plots to structure stories.

History

Explorers, Neil Armstrong and Christopher Columbus

History (knowledge and interpretation)

Year 1 (expected):

I appreciate that some famous people have helped to make our lives better today.

I recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago.

Year 1 (exceeding):

I can talk about an important historical event that happened in the past.

History (historical enquiry)

Year 1 (expected):

I can ask and answer questions about old and new objects.

I can spot old and new things in a picture.

I can answer questions using an artefact/photograph.

Year 1 (exceeding):

I can find out more about a famous person from the past and carry out some research on him or her.

I can answer questions using a range of photographs provided.

Science

Materials

Science (working scientifically)

Year 1 (expected):

I can use simple equipment to help make observations.

I can perform a simple test.

I can tell other people what I have done.

Science (materials)

Year 1 (expected):

I can distinguish between an object and the material from which it is made.

I can describe materials using my senses.

I can describe materials using specific scientific words.

I can explain what material objects are made from.

I can explain why a material might be useful for a specific job.

I can name different everyday materials.

I can sort materials into groups by a given criteria.

I can explain how solid shapes can be changed by squashing, bending, twisting and stretching.

Year 1 (exceeding):

I can describe things that are similar and different between materials.

I can explain what happens when certain materials are heated e.g. ice or chocolate.

I can explain what happens to certain materials when they are cooled e.g. jelly, heated chocolate.

Science (seasonal change)

Year 1 (expected):

I can observe changes across the four seasons.

I can observe and describe weather associated with the seasons.

Year 1 (exceeding):

I can observe features in the environment and explain that these are related to a specific season.

I can observe and talk about changes in the weather.

Are we there yet?

Year 1

Autumn 2

Mathematics

Multiplication & Division

I can group and share quantities of objects into 2s, 5s and 10s.

I can double numbers to 10.

I can solve simple one-step problems involving multiplication and division by using concrete objects, pictorial representations and arrays with support.

Fractions

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of objects, shapes and quantities.

I can recognise, find and name one half as one of two equal parts.

I can recognise, find and name one quarter as one of four equal parts.

I can connect halves and quarters to the equally sharing of and grouping of sets of objects and to measures, as well as recognising and combining halves and quarters as parts of a whole.

Measures

I can tell the time to o'clock and half past the hour and can draw hands on a clock face to show these times.

I can sequence events in chronological order using language such as; before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Geometry

I can recognise 2D and 3D shapes.

I can recognise 2D and 3D shapes in different orientation.

DT

DT (developing, planning and communicating ideas)

Year 1 (expected)

I can think of some ideas of my own.

I can explain what I want to do.

I can use pictures and words to plan.

DT (evaluating processes and products)

Year 1 (expected)

I can talk about my own work and things that other people have done.

DT (working with tools, equipment, materials and components)

Year 1 (expected)

I can explain what I am making.

DT (use of materials)

I can make a structure or a model using different materials.

DT (construction)

Year 1 (expected)

I can talk with others about how I want to construct my product.

I can select appropriate resources.

I can make simple plans before making objects.

