

Communication and Language (CL)

- * Talk about self and own experiences.
- * Develop attention and recall through listening and sharing stories.
- * Follow instructions.

Literacy (L)

- * Phonics - letter/sound recognition.
- * Penpals writing scheme - handwriting/letter formation.
- * Reading / writing simple cvc words.
- * Writing for a purpose:
 - Letter to a witch
 - Potion recipe
 - Dreams
 - Bonfire night (words to describe sounds.)
 - Animals
 - Letters to Santa
 - Christmas story.
- * Writing/ mark making outdoors with different media.

Physical Development (PD)

- * Taking part in weekly P.E sessions.
- * Observing the effect of exercise on our bodies.
- * Holding and using writing implements correctly.
- * Using scissors.
- * Taking coat on and off and fastening them.
- * Personal hygiene - going to the toilet, washing hands independently.

Personal, Social & Emotional Development (PSED)

- * Using talk to negotiate with peers.
- * Listening to others.
- * Realising that their behaviour has consequences for themselves and others.

Reception Autumn 2: "Night and Day" Autumn / Winter Christmas

Mathematics (M)

- * Numicon early maths scheme.
- * Follow instructions to make recipes etc. (e.g Witches potions)
- * Santa's shape workshop. (wrapping presents etc)

Understanding the world (UW)

- * Nocturnal animals
- * Autumn/ Winter
- * Compare and contrast environment both in the day and night.
- * Shadows
- * The moon, stars and sunshine.
- * Adopt an animal.
- * Why we celebrate Christmas.
- * Celebrating Christmas around the world.

Expressive arts and design (EAD)

- * Make a dream catcher.
- * Make fire works using junk modelling.
- * Cotton bud skeletons
- * Room on the broom - Bog monsters.
- * Diva Lamps – Diwali
- * Nocturnal animals
- * Christmas Crafts.