

## Pupil Premium Statement 2016/17

<b>Total number of pupils on roll</b>	<b>311</b>	<b>Number of pupils eligible for Pupil Premium Grant</b>	<b>101</b>
<b>Amount per pupil</b>	<b>£1,300</b>	<b>Total grant total</b>	<b>£131,300</b>
<b>Item</b>	<b>Cost</b>	<b>Outcomes</b>	<b>Monitoring</b>
1 x HLTA to deliver BLAST catch up programme, targeted English and phonics support in year R and Y1. 4 sessions per year, per week	£528 per week	Increase in PP children achieving a passing score in phonics check. Narrowing of gap between PP and other children Children supported to make at least good progress from starting points.	Data monitored termly for progress and impact. Teacher responsible for maintaining suitable groups.
4 x HLTA to deliver Sandwell mathematics programme in years 3-6 X3 sessions a week each	£528 per week per HLTA	Targeted pupils will make at least good progress from their starting points in the individual subjects where they are under achieving	Rates of progress to be monitored half termly to ensure they are on track to achieve expected outcomes by end of school year
1 X HLTA trained as E.L.S.A (Emotional Literacy Support Assistant) Works 1:1 with PP children from yr 2 -6. X5 sessions per week and additional if needed.	£2,000 training and resources costs £528 per week	Children are emotionally secure and participate in lessons to the best of their ability, attention, confidence and focus increases. Targeted pupils make at least good progress from their starting points.	Emotional Health and Well being survey conducted by staff on a termly basis to identify children who require emotional support. End of session evaluation completed by ELSA
2 X TA targeted Literacy reading support. Phonics catch up and development in year 2 X 5 sessions per week	£178 per TA per week	Targeted pupils will make at least good progress from their starting points in the individual subjects where they are under achieving	Rates of progress to be monitored half termly to ensure they are on track to achieve expected outcomes by end of school year
Subsidised School trips to ensure all PP children have access to curriculum enhancements throughout the year.	£3,000	Children are able to attend visits and trips that enhance the curriculum.	Children are all able to access the extended curriculum opportunities.

Total number of pupils on roll	311	Number of pupils eligible for Pupil Premium Grant	101
Amount per pupil	£1,300	Total grant total	£131,300
Item	Evaluation		
1 x HLTA to deliver BLAST catch up programme, targeted English and phonics support in year R and Y1. 4 sessions per year, per week	<p>Y1 45% of PP children at age related expectations or better in reading, of the remaining 55%, 60% also had SEN. 67% of PP children made good progress from their starting points. The remaining 33% all have SEN</p> <p>Y1 45% of PP children at age related expectations or better in writing, of the remaining 55%, 60% also had SEN. 55% of PP children made good progress from their starting points. 33% of the children who did not make good progress have SEN.</p> <p>These children have been targeted in year two for additional phonics and writing support.</p> <p>Due to unforeseen circumstances the BLAST programme did not start until after Christmas due to staffing issues. 61.5% of PP children passed the phonics screen. Additional support has been allocated for 2017 /18 to help these children catch up.</p>		
4 x HLTA to deliver Sandwell mathematics programme in years 3-6 X3 sessions a week each	<p>52% of children were at age related expectations or better. A review of the Sandwell intervention strategy was carried out by SENDco and HT and decided that it was not effective enough in raising attainment standards. More tailored interventions for PP children and the rest of the cohort needs to be established.</p> <p>70% of PP children made good progress from their starting points.</p> <p>25% of PP children also have SEN</p>		
1 X HLTA trained as E.L.S.A (Emotional Literacy Support Assistant) Works 1:1 with PP children from yr 2 -6. X5 sessions per week and additional if needed.	<p>ELSA work proved invaluable and time was at a premium for the lead. Families reported huge impact both in school and at home and children were given strategies to cope with their anxieties and feelings in a productive manner. This work was heavily supported by the Emotional Resilience team from STC.</p>		
2 X TA targeted Literacy reading support. Phonics catch up and development in year 2 X 5 sessions per week	<p>63.6% of PP children were working at the expected standard in reading at the end of KS1, with the gap closing between PP pupils and the rest of the cohort. 31.8% of PP children were working at greater depth which was higher than the non PP children and the LA average.</p>		
Subsidised School trips to ensure all PP children have access to curriculum enhancements throughout the year.	<p>No child missed a trip or a visit. Trips were offset to all children by reducing the costs by subtracting the cost per PP child from the whole trip before averaging out the cost per child. Trips and visits included: That History Bloke, quayside visit, Centre for Life, Newcastle museums, cinema trips, pantomime performance, beach visit, Thurston, cinema trips.</p>		

