Key Stage 1 and Key Stage 2 Topic Cycles from September 2017

| | <u>Autumn</u> | <u>Spring</u> | <u>Summer</u> |
|-----------------------|-------------------------|----------------------------|--------------------------|
| Key Stage 1 – Cycle A | All about me | Play/Toys | Holidays |
| | RE - Myself | RE – Special people | RE – Special places |
| | PSHE – Body and hygiene | PSHE – Special people | PSHE – Healthy lifestyle |
| Cycle B | Food | Houses and Homes | Exploring transport |
| _ | RE - Celebrations | RE - Families | RE -Belonging |
| | PSHE – Feeling good | PSHE – Dangers in the | PSHE – Being safe |
| | | home/belonging to a family | _ |

| | <u>Autumn</u> | Spring | <u>Summer</u> |
|-----------------------------|---------------------------------|---------------------------|------------------------------|
| Lower Key Stage 2 – Cycle A | Schools | Animals | Weather |
| | RE – Leaders and Teachers | RE – Beliefs and stories | RE – Symbols |
| | PSHE – Be good to me | PSHE - Choices | PSHE – Keeping safe |
| Cycle B | People who help us | Cooking | At the Seaside |
| | RE – Spirituality and the world | RE – Religious expression | RE -Worship, Pilgrimage, |
| | around us | PSHE - Money | Sacred Places |
| | PSHE – Taking care of our | _ | PSHE –Keeping safe (road and |
| | bodies | | river safety) |

| | <u>Autumn</u> | Spring | <u>Summer</u> |
|-----------------------------|---------------------------|-------------------------------|--------------------------------|
| Upper Key Stage 2 – Cycle A | Hobbies and interests | People | The Planet Earth |
| | RE – Inspirational People | RE – Religion, Family and The | RE – Beliefs and Questions |
| | PSHE – Making the right | Community | PSHE – Going online |
| | choices | PSHE - Children's rights | |
| Cycle B | Inventions | Light and Dark | Gardens and Parks |
| | RE – Faith and the Arts | RE – It Matters to Me: | RE - Beliefs in Actions PSHE - |
| | PSHE - Mobile phones | It Matters to Others | Changes |
| | | PSHE – Relationships and | |
| | | healthy lifestyles | |

PSHE themes may be adapted according to the developmental level of the pupils in the group or if any pertinent issues arise. Teachers will need to ensure that this is documented appropriately.