

Spring Newsletter 2017

Dear parents/ carers/guardians,

We hope have had a fantastic Christmas break. We hope the children are well rested and are ready to begin the new term. We are very proud of the progress the children made last year, and it was lovely to see them participating in the school performance.



The timetable remains largely the same as last term's, although instead of going to soft-play on Friday afternoons, they will be visiting the Shearer centre to have the opportunity to use the resources there. The pupils will continue to take part in personalised programmes, designed to meet each of their individual needs.

Like last term, many sessions will be engineered to enhance termly topic, this one being 'Design and Invention (transport). Pupils will continue to take part in food technology once per week, where there will be a focus on using a kitchen invention/ appliance to assist them in creating their dish. The children will continue purchase their ingredients for food technology in their weekly session, numeracy in the community. In addition to numeracy in the community, most of the children will continue to take part in a weekly numeracy session.



Science will incorporate experiments linking to this class topic and will also include experiments linking to our termly programme of study, 'Forces'. RE continues to take place on Wednesdays, where they will be taking part in activities in relation to the theme 'creation stories'.

Communication takes place three times a week. Sessions will be planned and led by Ruth Woodford (class teacher), Nicola Leonard (SaLT) and Abi Cowie (lead teacher in ASD). The Children will engage in personalised programmes and will continue to be encouraged to execute their individual communication methods when taking part in these sessions. Asia Koszuta (OT) continues to play a central role in designing individualised programmes and working individually with children in order to address each child's need in the area of sensory processing and integration, managing and developing motor skills, and increasing independence and life-skills. Penny Smith, continues to be involved with those children who require physiotherapy



Please do not hesitate to contact me if you have any questions and/or concerns you would like to discuss.

Yours sincerely,

Ruth and Team.

