

What Assessment Looks Like in Humanities 2018-19

Questions and Answers	KS3	KS4
How assessment are designed in Humanities?	Assessments are based around a series of engaging enquiry questions that are designed to engage students in their learning whilst also teaching content and skills that will help our young people with their transition to Key Stage Four later in their school careers.	Assessment is explicitly linked to the criteria set out in exam/ course specifications. However questions and tasks are still designed to stimulate curiosity, and foster an enjoyment of learning.
How assessments are graded and used for Working at Grades and parental feedback	Students are given a <i>Working At Grade</i> (WAG) that is based upon the results of a range of assessment pieces. This is usually three or four pieces of work per tracking cycle. An average grade taken from multiple pieces of working ensures that our tracking is accurate.	<p>Year 9: In year 9 assessments generally focus on teaching the skills required to be successful in a range of different exam style questions. Average grades are then calculated to form a WAG grade</p> <p>Years 10 and 11: In Year 11 students practice full past papers more frequently to allow them to work effectively under timed conditions. A tracker is used to calculate a WAG grade from the data these tests produce. Areas of strength and weakness can then be identified and addressed.</p>
How feedback is given in Humanities?	<p>Many (at least half) of assessment pieces are marked thoroughly by the teacher. Strengths and areas for improvement are highlighted on the student's work.</p> <p>On other occasions student's mark each other's work basing their judgements on detailed and</p>	Feedback takes place in a very similar way to Key Stage Three.

	<p>well-specified success criteria that is provided by the teacher.</p> <p>Whole-class feedback may also be used. In these cases students are required to select and complete a D.I.R.T task that will most benefit them as an individual learner.</p>	
<p>How students will respond to feedback, including self and peer feedback</p>	<p>Students are required to complete reflection tasks in purple pen. Students are given reflection time where they respond to targets/ complete D.I.R.T activities.</p>	<p>Students respond to feedback in the same way at KS4.</p>
<p>How the subject area will mark literacy e.g. spelling of specialist vocabulary; identifying specific pieces of work where Spelling, Punctuation and Grammar will be assessed in line with specifications</p>	<p>Assessment plays a vital role in teaching learners about disciplinary literacy (subject specific words and phrases). Disciplinary literacy is seen as toolbox to unlocking a student's potential in all areas of the Humanities.</p>	<p>Students are taught which units carry extra spelling, punctuation and grammar marks. However a key focus remains on the teaching of key disciplinary literacy that will allow students to communicate their views effectively in their exams.</p>

