

Feedback, Marking and Assessment in Years 7 & 8

1. What will be assessed?

- All end of unit and formal assessments
- 200 Word Challenges, using whole class feedback sheets
- All home learning

2. How will it be assessed?

All assessed work will include:

- WWW and EBI.
- Response of student, including improvements.

All teacher marking will be completed in pink pen. Students will correct their own work in green pen and their peers' work in red. Once work has been marked, by a peer or a teacher, students will correct their own work in purple pen.

3. How often will it be assessed?

- The vast majority of work will be marked within two weeks after it has been handed in.
- At least once a term, a formal assessment will be graded against GCSE criteria and reference made to the target grade.
- If a discussion has taken place about the work, the student must write a synopsis of the conversation next to it.
- Rewards will be given for outstanding work in the form of achievement points, contact home (postcards) or English Award nominations.

Feedback, Marking and Assessment at Key Stage 4

1. What will be assessed?

- All formal assessments.
- Large pieces of classwork where the work has been completed independently. This will be done using whole class feedback sheets.
- 200 Word Challenges, using whole class feedback sheets
- All home learning

2. How will it be assessed?

- All assessed work will include:

- WWW & EBI.

- A GCSE grade reflecting the attainment level of the particular task being assessed.

- All marking will be completed in pink pen. Students will correct their own work in green pen and their peers' work in red. Once work has been marked, by a peer or a teacher, students will correct their own work in purple pen.

3. How often will it be assessed?

- The vast majority of work will be marked within two weeks after it has been handed in. However when students are working on extended pieces of work, feedback will be given during lessons. This will be in line with exam board specifications / criteria, where appropriate.
- Students must always be clear about their target grade. This must be recorded on a flight path at the front of their exercise books.
- If a discussion has taken place about the work, the student must write a synopsis of the conversation next to it.
- Rewards should be given for outstanding work.