

## **What Assessment Looks Like in Drama**

- **The timing of formally assessed pieces of work**

In KS4 during “Devising Drama” section students will do at least one hour (two hours where necessary) of formal written work which contributes to their: “Devising Portfolio” within the two lesson cycle.

In KS4 during “Devising Drama” students will peer and self-assess their written work using OCR criteria and checklist

In KS4 during “Presenting texts” students have to answer 4 questions. They will do this at least once every two week cycle

In Drama students can work on their portfolios and answering 4 key questions outside of class

In KS3 students will be assessed for their performances; but there will not be extended formally assessed written tasks. KS3 focuses on introducing the students to the performance skills and building upon these skills so students become confident with performance skills

- **How assessments are graded and used for Working at Grades and parental feedback**

In KS4 work is graded buy using OCR criteria. At least once a month there will be a review lesson where students have to come up with strategies to meet their targets and improve their working at grades. Targets will be written in student and parent friendly manner which focuses on SMART targets and not using subject terminology. The more familiar students are with their targets the more they will be able to explain targets to parents.

KS3 grades and working records will be based on performances.

- **The wider range of assessment activities that are used to feed back to students**

In KS4 during “Devising Drama” students have to write about a wide range of sections, such as: research, artistic vision, character development, dialogue, research through improvisation, staging, audience reaction, self-review

In “Presenting texts” students have to answer 4 questions which test knowledge on a wide range of Drama skills

Students will also do mock exams and answer individual questions which prepare them for written Drama exam

KS3 students will encounter and explore a wide range of different performance skills and styles.

- **How students will respond to feedback, including self and peer feedback**

All students in KS3/KS4 will have review lessons once a month in which they will focus on responding to self and peer feedback. In KS4 responses will be written

All students in KS3/KS4 will have a performance review lesson at least once per two week cycle. They will then have two lessons to endeavour to use self and peer feedback to improve their performances

- **How the subject area will mark literacy e.g. spelling of specialist vocabulary; identifying specific pieces of work where Spelling, Punctuation and Grammar will be assessed in line with specifications.**

All written work will be marked for literacy and key subject terminology and spelling, punctuation and grammar, where allowed. In OCR Drama SPG does not impact on mark greatly; their SPG will still be marked to help students get best scores possible.

- **Where records of formal assessments will be stored**

From the start of next academic year all formal assessments will be stored in the Drama folder in the staff drive