

Pupil Premium

Across the country, students who are eligible for free school meals have, on average, lower levels of achievement. Winstanley has long recognised this issue and has sought to address this fundamental inequality.

The Government has introduced the pupil premium as a means to enable schools to raise achievement amongst economically disadvantaged youngsters.

Pupil Premium Provision: 2015/16

- Continued investment in the maths department through the employment of 2 lead practitioners and a Higher Level Teaching Assistant.
- Development of a nurture room to support the learning of targeted students.
- Expansion and development of the pastoral support team.
- Continued employment of an attendance support worker to promote positive attendance.
- Investment in music facilities across the school.
- Investment into staffing of Winstanley breakfast club for all students including free breakfast for targeted students.
- Free novel given to all year 7s to promote literacy skills.
- KS4 curriculum developed to incorporate study skills.
- Alternative provision for targeted students such as environmental studies & VTEC courses.

Impact of our expenditure: 2014/15

The impact of Pupil premium investment is highlighted at KS4 with there being **no statistically significant progress gaps between pupil premium and non-pupil premium students** in all EBAC subjects in year 11 and all but 1 of the EBAC subjects in Year 10. This is based on 95% confidence limits.

The substantial investment in maths last academic year has maintained the significant positive impact on the achievement of pupil premium students in maths, the achievement gap has further closed from **0.8** point's difference (KS2-KS3 maths) in 2013/14 to a **0.79** points difference in 2014/15.

In English, the investment has helped maintain the positive impact that recently saw the achievement gap to be closed from **1.0** point's difference (KS2-KS3 English) in 2012/13 to **0.1** point's difference in 2013/14 which has been maintained in 2014/15

The employment of an attendance support worker has also continued to strengthen attendance across the school, with attendance being **94.6%** in 2013/14 and **94.2%** in 2014/15. With the number of persistent absence at **6.4** %. This was also highlighted in the most recent OFSTED inspection where improved attendance and our rigorous and robust procedures were noted as strengths

Pupil premium investment is being used effectively to provide one –to-one help, small-group tuition and additional in-class interventions to support eligible students according to OFSTED in our most recent inspection (June 2015)

The investment in ICT and associated facilities around the school has had a positive impact on the quality of teaching and learning. Observations in the spring term of 2015 show **83%** of teaching was good or better. This is an improvement over the previous observation round (autumn 2014) in which **80%** of teaching was judged as good or better. This is a marked improvement over the **79%** good or better judgement in summer 2014.

Targeted intervention of inclusion provision saw reading programmes gaining a lot of success in 2014/15 with 6 students completing the extensive “Toe by Toe” initiative. Along with the other students involved eager to continue with the rolling programme which can take 3 years to complete.

Pupil Premium Provision: 2014/15

In addition to previous expenditure that continues, investment for the current year includes:

- Further investment in the maths department through the employment of a Higher Level teaching Assistant
- Expansion of inclusion provision
- Expansion and development of the pastoral support team
- £130,000 investment in ICT across the school
- 23 new interactive whiteboards and projectors throughout the school to enhance teaching and learning.