



Year 7

**Catch-up Funding
2017/2018**





Joseph Swan Academy Year 7 Catch-up Funding



Action Points		Key Staff	Success Criteria	Costs	Monitoring	Half Termly RAG	
1.	To organise additional time allocations for the AAAT and LSAs to conduct morning reading and to attend progress meetings and PLP	LSAs AAAT	Time allocated accordingly and student reading ages increased Specific reading plans and resources in place Love for reading increases	£1k	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
2.	To purchase Lexia literacy licences to support Reading Development using ICT To purchase headphones to support the use of Lexia	AAAT	Licences purchased Extra training given to key staff Parents involved in the programme Student reading ages tested at key points and analysed for progress	£2.5k £300	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
3.	To purchase key novels for the Reading Hour in Year 7 to support Reading Development	LF	Key novels researched Reading ages checked Training for staff given Student Voice used at specific points Reading Ages reviewed and Reading Ages increase	£2k	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
4.	To purchase additional reading materials for use with students with lower reading ages (as low as 5 years)	AWA	Key texts reviewed Books for boys researched Books for girls researched Student Voice input into books chosen Books given out to students Reading Ages reviewed Lads and Dads programme launched	£1k	Student Matters and Curriculum and Standards Governing Body Committees	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
5.	To purchase Access Reading Tests (Hodder Education) reading test licence to support Reading Intervention improvement and support	AWA	ART Tests purchased Staff trained Tests take place Results analysed Impact of interventions reviewed Reading ages show increase including percentage of students secondary read	£675	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	

Action Points		Key Staff	Success Criteria	Costs	Monitoring	Half Termly RAG	
6.	To purchase Maths Puma Assessment and Maths Watch to support Year 7 Mathematics Development by promoting key skills, knowledge and understanding	JMO & KH	To purchase Maths Watch and track student achievement through home learning. Students numeracy skills increase To purchase Puma to assess Maths Skills	£1200	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
7.	To revamp the Reading Room to be the central area for Catch-up Clubs	HES/SRA	Reading Room inventory taken Student competition launched regarding what students want to see Revamp takes place Full programme of clubs in place and attendance monitored	£2k Academy Budget	Student Matters Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
8.	To organise, develop and present Numeracy Problem solving days for Year 7 Catch-up cohort and for Year 6 transition students	JMO	Numeracy skills gaps identified Numeracy problem solving days planned Numeracy problem solving days take place Numeracy skills assessed Numeracy skills levels increase	£1.5k	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
9.	To organise, design and present Enterprise activities for Year 7 students to support literacy and numeracy promotion	CBA	Enterprise events planned – focused on numeracy and literacy skills Enterprise Days rolled out Numeracy and literacy skills assessed Numeracy and literacy skills increase	£1k	Student Matters Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
10.	To promote Numeracy Ninjas in Year 7 Maths to support algebra development	JMO	Numeracy Ninjas used in Year 7 Publicity used to promote Ninjas Additional competition takes place Numeracy skills increase	£1200	Curriculum and Standards Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
11.	Summer School focus – The Island Literacy and mathematical challenge Summer School being planned – July 2018 – ‘I am Resilient’	CBL	Summer School takes place as part of transition programme. Focus of Summer School = numeracy and literacy development. Objective building confidence, enjoyment and love of learning Numeracy and literacy skills increase as a result of Summer School Summer School 2018 designed	£5k	Student Matters Governing Body Committee	1.1	
						1.2	
						2.1	
						2.2	
						3.1	
						3.2	
Year 7 Catch-up Funding				£16,587			
Additional Joseph Swan Academy Contribution				£2,788			
Total				£19,375			