

The Impact of Catch-Up funding on Attainment and Progress in 2015/16

An outline of how funding has been allocated and used to improve attainment and progress of those pupils who entered Year 7 working below age related expectations.

Uses of Catch-Up funding in 2015/16

In 2015/16 the school received £13,500 and allocated the money as follows:

<u>Resource</u>	<u>Funding Allocated</u>
Developing a tracking system in Maths which allows for early identification of stalled progress in individual pupil performance.	£1,500
Additional support for pupils during October 2015 in preparation for re-sits of 2015 KS2 Maths and Grammar, Punctuation and Spelling tests.	£750
Targeted Intervention provision for pupils working below age related expectations during their time in Year 7.	£11,500

Impact of Provision during 2015/16

22 pupils received additional teacher support and preparation for re-sit Grammar, Punctuation and Spelling tests during Term 1 (2015/16). 100% of these pupils achieved age related expectations (Level 4) on the tests and 36% achieved beyond age related expectations (Level 5).
12 pupils received additional teacher support and preparation for re-sit Maths tests during Term 1 (2015/16). 42% of these pupils achieved age related expectations (Level 4) on the tests.
10 pupils in Year 7 were involved in the Writing Intervention Programme during 2015/16. 70% of them made greater than expected progress during their time in Year 7.
14 pupils in Year 7 were involved in the Maths Intervention Programme during 2015/16. 100% of them made greater than expected progress during their time in Year 7.