



How important are the rain forests and what is mankind's impact on them?



Key Questions

1. What do you know about the rainforests?
2. Where in the world are the rainforests? (Recognise and describe geographical patterns).
3. What lives in the rainforests and what do they need? (Examine question and analyse using a range of evidence)
4. What is the effect of deforestation on the rainforest—and what effect does this have on the world? (Explain the process of erosion and deposition and its effects on people)
5. What can we do to help save the rainforests? (prepare questionnaires to investigate people's views on environmental issues)

Vocabulary

Rainforest	layers	deforestation
plant animal	species	damage
palm oil	business	foliage
oxygen	carbon dioxide	trees
lungs	habitat	digestion
teeth		
crops	grind	humid
wet	erosion	deposition
canopy		

Child Initiated Learning



National Curriculum

Geography

- Recognise and describe geographical patterns.
- Use aerial photographs to identify pattern.
- Examine question and analyse using a range of evidence.
- Explain the process of erosion and deposition and its effects on people.
- Prepare questionnaires (to investigate people's views on environmental issues).
- Begin to recognise and describe geographical patterns.
- Consider the future of some physical and human features based on understanding.
- Understand how people can both improve and damage the environment.

Cross-Curricular Links

Science— Animals and Living things and their habitats

- Recognise that environments can change and that this can sometimes pose dangers to living things
- Setting up simple, practical enquiries, comparative and fair tests
- Making systematic and careful observations and taking accurate measurements using standard units, using a range of equipment.
- Gathering, recording classifying and presenting data in a range of ways to help in answering questions.
- Reporting on findings from enquiries, including oral and written explanations, displays of presentations
- Using results to draw simple conclusions, make predictions, suggest improvements and raise further questions

Design and Technology

See STEM half term—Designing and making shelters

English

Description and Explanation texts—

Use conjunctions, adverbs and prepositions to express time, cause and place

Poetry (homophones)

Select appropriate vocabulary

Persuasion—Place the possessive apostrophe in words with regular and irregular plurals

Maths

statistics / PV / Addition