



What is STEM? And how can we use our scientific knowledge to help plan a well balanced meal?

Key Questions

1. What does STEM stand for?
2. Why is a well balanced diet important?
3. What are the different food groups?
4. What are 'super foods'?
5. What foods should I only eat occasionally—and why?

National Curriculum

Geography

Conclude rainforests—explain views people hold on environmental issues

Use aerial photographs to identify pattern

Understand how people can both improve and damage the environment.

Explain views people hold on environmental change and environmental issues

Show how people with different viewpoints support their own arguments

English

Persuasive texts—write a letter to a company responsible for deforestation

Use apostrophes to mark plural possession

Plan with a clear purpose, audience and form

Use Modal verbs

Child Initiated Learning

Science

Animals and their habitats / Animals, including humans

Asking relevant questions and using different types of scientific enquiry to answer them.
Identifying differences, similarities or changes related to simple scientific ideas and processes
Recording findings using simple scientific language, drawings and labelled diagrams

Cross-Curricular Links

DT

Prepare and cook a variety dishes using cooking techniques

English

Non-chronological report—Explain the impact of deforestation.

Place the possessive apostrophe accurately in words with regular plurals

Maths

Multiplication/Division,

Fractions

Measurement

ICT

Writing for different audiences (2email, 2connect, 2 DIY) - link to article writing.

PE

Tennis