



## **HOW WE PROMOTE BRITISH VALUES AS PART OF SMSC.**

The promotion of pupils' spiritual, moral and cultural development is a key feature of school life; as a result, pupils develop strong moral and social awareness that along with an appreciation of the views and beliefs of others.

We believe strongly that children should be responsible for their actions and our values and ethos reflect this as well as how we help the children manage their own behaviours. These features help to create a cohesive school community and prepare pupils well for life in modern Britain. We have taken the opportunity provided by the launch of a new national curriculum to review our work, developing a curriculum which meets the children's needs and prepares them to 'be their best' in our changing society.

Our aim is that through support the children in understanding;

### **Democracy**

We have an active School Council, with representatives from all classes from Year 3 to Year 6. Each year group has two councillors who are elected by their classmates. Those who wish to stand for election are asked to prepare and deliver a presentation to their class, outlining the skills and attributes they have which will make them an effective representative.

The school council meets regularly and actively seeks the input of their peers to inform projects. They also organise fundraising effects like Comic Relief.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress.

### **The Rule of Law**

The whole school follows 'The Golden Rules.'

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices.

Individual classes also negotiate rules within their own rooms as appropriate to the age of the children. Again, this is done through use of pupil voice and all students are given the opportunity to make suggestions and agree on rules.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and the fire service
- During RE, when rules for particular faiths are thought about
- During other school subjects, where there is respect and appreciation for different rules such as Physical Education.

### **Individual Liberty**

We actively encourage children to take responsibility for their own actions and make informed choices. Our behaviour policy encourages children to be the best they can be.

Within our curriculum, we actively plan for opportunities to allow children to question the information they receive and develop these skills. This supports children in understanding that not all sources are reliable or unbiased and we encourage them to make informed decisions, recognising when people may be trying to influence their thinking or discriminate against groups.

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught to exercise these safely such as in our e-safety lessons.

### **Mutual respect and tolerance of those of different faiths and beliefs.**

Our curriculum explores a range of different faiths and beliefs. Opportunities for visits and visitors from a range of faiths are planned.

We regularly support organisations who help people in need within the wider world. We collect for the Shoebox Appeal each year and we arrange fundraising activities for Children in Need, Comic Relief etc.

Our pupils know and understand that it is expected that respect is shown to everyone and everything, whatever differences we may have. All members of the school community are encouraged to treat each other with respect.

We strive to prepare our students for life in modern Britain and help them make the best choices to stay safe.