



**BIDDIDK HALL JUNIOR SCHOOL**

**SMSC POLICY 2016**

## **Our School Vision**

**To develop a learning community for all: with individuals at its heart with individuals at its heart. A community which is a stimulating, creative and supportive environment which recognises, celebrates and values the worth and achievement of each individual. We want to develop the whole person as an inspirational, trustworthy and responsible citizen who is equipped with the skills, knowledge and understanding for their future.**

## **Our School Aims**

**In Biddick Hall Junior School we aim to produce an atmosphere of industry and purpose in which our children will be happy, secure and enthusiastic about learning.**

We aim to develop and encourage high personal standards and good social behaviour in school and in the wider community.

We believe education should be an enriching time for children. We aim to give them experience of a variety of teaching methods and to provide a broad range of resources for learning, inside and outside the classroom.

We aim to provide a broad, balanced and relevant curriculum within the framework of the National Curriculum, as well as to provide spiritual guidance, which will benefit the education and development of individuals.

We aim to prepare our children for secondary education; helping them to communicate effectively through language and number; equipping them with study skills and helping them to develop lively, enquiring minds.

We believe all our children are special and we have the highest ambitions for them, whatever their aptitudes and abilities.

We aim to treat individuals equally, regardless of race, religion, gender, social group or disability.

**We intend to create a warm, caring and welcoming atmosphere for pupils, parents and staff.**

## **Introduction**

At Biddick Hall Junior School, we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their cultural traditions and an appreciation of the diversity and richness of the cultures. All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this should be planned in each area of the curriculum. Staff should model and promote expected behaviour, treating all people equally as unique and valuable individuals and showing concern and respect for pupils and their families. All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. We will teach all pupils to differentiate between right and wrong. They should be aware that their actions affect other people. They will be encouraged to value themselves and others.

Pupils will be encouraged to understand the need for rules and the need to abide by rules for the good of everyone. School and classroom responsibilities reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate students' work and achievements.

## **Aims:**

- To ensure everyone connected to Biddick Hall Junior School is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
  - To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
  - To ensure that pupils know what is expected of them and why.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility

## ***Spiritual Development***

Spiritual development is essential to helping pupils to value everyone as a unique human being. It involves reflecting on organised religion and the concept of a deity as an important focus of faith for many people but also on different belief structures not based on religion per se. Spiritual development includes opportunities for pupils to encounter all the positive aspects of human experience.

As a school we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Feel happiness, pride, forgiveness and responsibility
- Develop their capacity for critical and independent thought.
  - Exercise their capacity for creativity, curiosity, questioning and exploring
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
  - Form and maintain worthwhile and satisfying relationships.
- Empathise with others at times of joy and tragedy
- Reflect on, consider and celebrate the wonders and mysteries of life.

### ***Moral development***

Moral development enables pupils to value and improve their relationships and is central to the smooth running of our school and wider community.

As a school we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgements

### ***Social Development***

Social development is the foundation for education in PSHE and extra-curricular activities at Biddick Hall Junior School.

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.
- Contribute confidently to the well-being of friendship groups and the wider community
- Learn to work with others for the common good

### ***Cultural Development***

Cultural development enables pupils to appreciate that creativity and imagination is stronger because of the communities and society to which they belong.

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how this has influenced individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

### **TEACHING AND ORGANISATION**

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

Teaching across the school will encourage the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness, etc.

Class discussions will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs, share thoughts and feelings with other people.
- Speak about difficult events, e.g. bullying, death etc.
- Explore relationships with friends/family/others, considering others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically, mentally, culturally and spiritually different.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

### **LINKS WITH THE WIDER COMMUNITY**

Visitors are welcomed into school on a regular basis to enrich the curriculum. The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil. Pupils will be taught to appreciate their local environment and to develop a sense of responsibility for it.

We also aim to provide children with visits to enrich their curriculum and provide children rich, real opportunities to explore different places, meet different people and take part in different experiences.

### **MONITORING AND EVALUATION**

Provision for SMSC will be monitored and reviewed by:

- Monitoring of lesson plans and the observation of teaching and learning.
- Audit of policies and schemes of work
- Sharing of classroom work and practice.
- Audit of Collective Worship practice.
- Regular inclusion in CDP.
- Annual review of aspects of the extended curriculum (visits/clubs etc.)