

HOME LEARNING
PARENT/CARER INFORMATION HELP SHEET

Why is home learning set?

Home learning is a valuable supplement to the learning experience of all students in the Academy. It has a number of different purposes:

- To give plenty of opportunity for students to enjoy success and show progression
- To reinforce learning and practice key skills taught in the classroom to promote independent learning skills.
- To provide time for extended activities and/or improve quality of work
- To help students prepare for their next stages of learning
- To provide opportunities for parents/carers to work together to enjoy learning experiences.

We therefore expect students to complete their tasks set.

When?

Your child will receive home learning tasks in the form of a 'Takeaway' option sheet. Students choose the tasks which graduate in difficulty to become more challenging. The challenges are set weekly and will be recorded in the back of their books. It may be split up into smaller chunks during the week to suit your child eg 15 mins daily Monday - Friday, or in larger chunks over the weekend, or a mixture of both. Homework will be guided by the SEN teacher and students should support their own organisation by writing it in their planner.

Where?

Home learning may be completed at home or at the home learning club in the Academy. Please complete the permission slip at the end of this letter if you would like your child to attend the Home Learning Club with Mrs Ashmore, home learning club is offered at lunchtimes and can be prearranged for after school.

What?

The Takeaway Homework will include various tasks at various levels, from literacy and/or numeracy to help your child develop these skills further. These may include reading, spelling, writing, comprehension, addition, subtraction, tables, division, telling the time, understanding money and other areas relating to their classroom studies. They would also be encouraged to access particular websites, et Lexia, My Maths if accessible at home.

So how will it look over a week? Possible examples:

- Literacy task eg reading and comprehension 15 mins, or
- Revise spellings for 15 mins or
- Revise number bonds (eg 10, 20, 100, 50) for 15 mins or
- Practice tables for 15 mins

- A mixture of any of the above including accessing Lexia could also be done.

This is the minimum expected and the student can complete more if desired.

How can I help at home?

Reading Listen to your child read, discuss what might happen next, note any tricky words

Comprehension Encourage your child to discuss, ask and answer oral questions about the book they have read. At times this may be written comprehension. Try to vary by asking 'why, what, where, when, who' and also ask children to explain answers 'why/what do you think'.

Spelling We encourage children to: 'say, look, cover, write and check' when they practice their spellings. A spelling test may be given to ensure children know how to spell the words.

Writing A range of writing tasks may include a range of sentences using different spellings, vocabulary and punctuation. Read back to your child their written work which will highlight any presentation issues.

Numeracy check number bonds, tables, telling the time, counting coins, calculating the change when at a checkout. Basically, all to do with numeracy skills used every day in the home; telling the time, money and shopping, bus timetables and journey duration, etc.

Literacy and Numeracy fun:

- On the TV - 'Countdown'
- In newspapers and magazines - puzzle corners eg crosswords/Sudoku
- Puzzler books, brainteasers etc
- Games would include Scrabble, Boggle, Pass the Bomb, Upwards

Top tips for parents/carers

- Try to plan home learning at the same time of day each week
- Try and create the right environment and minimise distractions
- Ensure your child has all the equipment they need
- Your child has completed all work and is asking for 'more?' - great! Always revisit key skills taught, such as reaching, the 4 rules of number and telling the time.
- **Let the teacher know if there are any problems. You can use the 'reviewing my learning' slip to identify if your child has found a particular homework difficult or to indicate their confidence. This is a direct link between parents, SEN teacher and student.**