

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A range of sports have been offered at after school clubs for KS1 and KS2.</p> <p>Children have taken part in competitive sports within the Authority.</p> <p>Teachers and Teaching Assistants have begun to work alongside coaches to build up their confidence when teaching P.E.</p> <p>More equipment is available so that a wider range of sports can now be offered in school and after school.</p>	<p>Involve more children in sport particularly focus on those children who are reluctant to participate in P.E. or games on the yard.</p> <p>Engage more children in leading sports and games on the yard by introducing Sports Leaders.</p> <p>Enter more competitive sporting events to widen opportunities for children.</p> <p>Continue to support staff with CPD in P.E. by working alongside coaches for all aspects of P.E.</p> <p>Provide training for P.E. lead who is new to the role.</p> <p>Year 6 pupils to be offered extra swimming lessons if they have not met the expected swimming requirements of the National Curriculum by the end of the Spring Term.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,159		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.	Introduce Golden Mile initiative in school.	£500	Increased participation in regular physical activity.	More children involved in sport will therefore increase interest link to sustainability. Train children as leaders to raise the profile of sport in the future.	
To encourage pupils to take on leadership roles within the school connected to fitness as part of The Golden Mile Initiative.	P.E. Subject leader to attend 'Golden Mile' training.	£250			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximize engagement and activity by all pupils at playtime and lunchtime play.	Organise lunchtime activities and games on the yard to engage those least active children in activities that may interest them e.g. games, fencing, etc.	£1000	Engagement of pupils who do not enjoy football or contact sports in school. Enjoyment of sport/games by an increased number of children within school.	Involve children in types of activities organized through Sports Leaders or School Council to ensure engagement and enjoyment by as many children as possible.	
Promotion and development of links to local organisations.	Bikeability club for EYFS and after school for all key stages. Promote holiday clubs (which run in school holidays by Premier Sport)	£500	Engage children in activities that they have not considered as sport whilst cooperating children of different ages and ability after school and at the school holiday clubs.		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.</p> <p>Develop the skills of the P.E. subject leader through training and opportunities for her to work alongside coaches thus building sustainability for the future training of staff.</p>	<p>Premier Sports to provide coaching for one P.E. lesson per week in all classes. Coaches to model teaching the progression of skills and discuss and share assessment information with staff.</p> <p>Premier Sports to work closely with the P.E. subject leader to ensure full coverage of all aspects of P.E. and keep up to date with new initiatives and training.</p>	£8500	<p>Children receive high quality P.E. lessons where their progress is accurately assessed showing progression of skills.</p> <p>Staff become more confident when teaching all areas of the P.E. curriculum and have the skills to plan next steps for children to ensure progression across the school.</p> <p>The P.E. subject leader is continuing to work closely with Premier Sport to highlight areas for further development.</p> <p>P.E. subject leader to liaise with other P.E. subject leaders to broaden experience and knowledge of leading P.E.</p>	<p>Staff will use increased confidence and knowledge to deliver higher quality PE lessons.</p> <p>Staff will be regularly audited so that the next cycle of training is targeted to individual teachers with specific areas for development.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Introduce new sports, dance and other activities to encourage more pupils to participate in sport.</p>	<p>Provide after school clubs to encourage more children to participate in sport.</p>	£3000	<p>After school clubs have been well attended and more children have an interest in sport and a willingness to participate. Clubs - dance, athletics, gymnastics, judo, boxing, multi-sports.</p>	<p>Involve children and parents in the organization of new clubs to ensure good attendance and increased interest in sport.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for children to participate in a wide range of competitive sports within the South Tyneside Authority.	P.E. Subject Leader to enlist the school to compete in a variety of different events and to seek out opportunities for the children in lower KS2 to take part in some events.	£500	KS2 children's enjoyment and achievement at competitions give them enthusiasm to want to continue to participate in further competitions. Children return to school with a sense of pride in their achievements, they want to achieve well for the school. To build on the children's interest and enthusiasm and provide after school clubs and/or enter the same/different events in the future.	Continue to broaden the events that the school participates in. Celebrate sporting achievements in school – assembly, displays.