

Annual Statement from the Governing Board St Aloysius RC Primary Federation

We, the Governing Board of St Aloysius RC Primary Federation, work with the Headteacher to promote and maintain high standards of educational achievement.

The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance of staff and;
- Overseeing the financial performance of the school, and making sure its money is well spent.

Key issues that have faced the Governing Board during 2017/2018

We have worked in cooperation with the Headteacher and senior management in the writing and monitoring the School Improvement Plan (SIP). The School Improvement Plan sets the aims for the forthcoming 3 years. The current SIP is based on priorities identified from data, school self evaluation and Ofsted priorities. The SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SIP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors through the termly Headteacher report.

The current targets of the School Improvement Plan are:

- Ensure high standards are attained at throughout Foundation Stage, KS1 and KS2 so that the school's challenging targets are achieved.
- Ensure everyone within the community achieves. The school will narrow the gap in performance for any pupil identified as disadvantaged and guarantee all disadvantaged pupils have access to a vibrant academic curriculum and wider school experience.
- Ensure that the quality of teaching is consistently outstanding across the schools
- Further develop Topic (History/ Geography/ Science) so that high quality English and Maths skills are applied rigorously across all subject areas.
- Continue to develop the challenge curriculum in the Early Years so that our children are regularly taught the essentials of learning at the earliest age (early writing/ reading and calculation).
- Continue to enhance the Catholic Life of our school by continuing to improve the quality of our everyday acts of collective worship.

The School Development Plan is split into four main sections: Outcomes for Pupils (including historical results and target setting); Teaching, Learning & Assessment; Personal development, Behaviour & Welfare and Leadership & Management. To sit alongside this document individual leaders have written their own subject action plan.

Assessment of the impact of the Governing Board during 2017/18

We, the governing body, along with the Headteacher, senior management team and all members of staff are constantly striving to improve and develop the school. This has been successful with continued improvement in pupil progress and attainment.

- Excellent progress at St Aloysius in all aspects of school life..
- Consistently high achievement for all groups of pupils.
- The groups of pupils identified as disadvantaged achieve very well, whilst some may not achieve age expectations their progress is exceptional
- All pupils receiving consistently outstanding teaching.
- Exciting curriculum for our pupils.
- Leadership is outstanding with excellent middle leaders driving improvements and ambitious leadership from senior leaders.
- The school is a highly cohesive learning community. There is a very positive climate of achievement.
- Pupils' spiritual, moral, social and cultural development is outstanding.
- The overall effectiveness of St Aloysius is outstanding and has rapidly improved. It is outstanding in all phases of the school. Confirmed by Ofsted in Junior School October 2015, the Infant School in March 2018 and by the Local Authority across both school in July 2017 and 2018.
- St Aloysius Federation gained Teaching School Status and National Support School Status during 2017/18.

We, the Governors, have shown a very high level of commitment to the future of the two schools as a Federation. We offer an increasingly outstanding level of challenge and support to the school, and ensure the schools fully meet statutory requirements relating to safeguarding. We have acted decisively to ensure that the quality of teaching in all classes is consistently outstanding. The impact of our work has been strong progress measures in all classes. Morale is very high and belief in the school's success runs through all levels of staff, governors, parents and pupils.

Eddie Watson, Chair of Governors September 2018

