

Name -			Class -			
Working Towards the Expected Standard			Evidence Base Achieved (date)			Overall
			Autumn	Spring	Summer	
The pupil can: <ul style="list-style-type: none"> • Reads with increasing fluency, applying many strategies for reading. • Read many common exception words (Rec-Year4) and some from Year 5/6 list. • Answer questions and make inferences and predictions on the basis of what is being said and done in a familiar book that is read to them. 						
Working At the Expected Standard						Overall
<i>Sufficient evidence shows the ability to:</i>			Autumn	Spring	Summer	
Word Reading						
1	Applies a growing knowledge of root words, prefixes and suffixes (etymology and morphology- English Appendix 1) both to read aloud and to understand their meaning.					
2	Reads many common exception words (Y5/Y6 list), noting the unusual correspondences between spelling and sound, and where these occur in the word.					
3	Applies reading strategies confidently to work out any unfamiliar words.					
Comprehension			Autumn	Spring	Summer	
<i>Maintain positive attitudes to reading and understand what they have read by:</i>						
4	Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions.					
5	Summarises the main ideas drawn from one or more paragraph, identifying key details that support the main ideas.					
6	Checks that a text makes sense, discussing their understanding and explaining the meaning of words in context.					
7	Participates in discussion and debate about a book, providing reasoned justifications for their views.					
8	Compares characters, settings, themes and other aspects of what is read.					
9	Retrieves and records information from non-fiction texts.					
By the end of Year Five, pupils should develop increasing fluency with reading across all subjects and not just in English. They can accurately read a wide range of vocabulary, including words which might be key to the meaning of a sentence. Their understanding of conventions of different types of writing is clear and they can discuss books making reference to <u>some</u> technical and other terms such as metaphor, simile, analogy, imagery, style and effect.						
Working At Greater Depth Standard			Autumn	Spring	Summer	Overall
Pupils can: <ul style="list-style-type: none"> • Read fluently and with expression. • Reads for meaning across the curriculum. • Understand the majority of terms (metaphor, simile, analogy, imagery, style and effect) • Participate actively in debates about books, taking turns and listening to what others have to say. 						
I am working at...	BLW	WTS	EXS	GDS		
My prediction for EOY is...						