

Name -	Class -
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Working Towards the Expected Standard			Evidence Base	
<i>The pupil can write for <b>different purposes</b>.</i>			Autumn Term	Spring Term
1	I can correctly use, <b>most</b> of the time:	Capital letters Full stops Question marks Exclamation marks Commas for a list		
2	I can spell <b>most</b> words correctly (Y3/4 list).			
3	I can spell <b>some</b> words correctly (Y4/5 list).			
4	I can describe settings and character.			
5	I can use the present tense and/or past tense correctly throughout my writing.			
6	I can use paragraphs to organise ideas.			

Working at the Expected Standard				
<i>The pupil can write for <b>different purposes</b> and are able to <b>plan, draft and evaluate</b> writing effectively.</i>				
7	I can use commas correctly to clarify meaning in a sentence.			
8	I can use apostrophes for contractions correctly <b>most</b> of the time.			
9	I can use relative clauses beginning with <i>who, which, where, when, whose, that</i> or <i>with</i> .			
10	I can use modal verbs to show that something is certain, probable or possible e.g. <i>should, would, might, may</i> .			
11	I can use adverbs to indicate a degree of possibility e.g. <i>perhaps, surely</i> .			
12	I can express time, place and cause using conjunctions, adverbs and prepositions. ( <i>see grammar appendix</i> )			
13	I can use different ways to structure a text e.g. <i>subheading, bullet points</i> .			
14	I can join ideas within sentences to form paragraphs through the use of pronouns and connectives.			
15	I can use dialogue to convey character and advance action.			
16	I can produce legible joined handwriting.			

Working at the Greater Depth				
<i>The pupil can write <b>clearly, accurately and coherently</b> for a range of purposes across the curriculum. Their ability to <b>plan, draft and evaluate</b> their work <b>enhances the effectiveness</b> of what they write.</i>				
17	I can use brackets and dashes to break up a sentence or indicate an afterthought.			
18	I can spell <b>most</b> words correctly (Y5/6).			
19	I can write words with a range of suffixes from Y5/6 list e.g. <i>desperate, criticise, clarify</i> .			
20	I can write words with a range of verb prefixes e.g. <i>dis-, mis-, over-</i> and <i>re-</i>			
21	I can plan, draft, write and evaluate my work to enhance the effectiveness of what I write.			

I am working at...	BLW	WTS	EXS	GDS
My Prediction for EOY is...				