

Name -		Class -			
Working Towards the Expected Standard		Evidence Base Achieved (date)			Overall
		Autumn	Spring	Summer	
The pupil can: <ul style="list-style-type: none"> Blend sounds in words containing the common graphemes for 40+ phonemes. Read many common exception words (Rec /Y1) and some from Year 2 list. In discussion with a teacher, answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them. 					
Working At the Expected Standard					Overall
<i>Sufficient evidence shows the ability to:</i>		Autumn	Spring	Summer	
Word Reading					
1	Reads accurately by blending the sounds in words contain the graphemes taught so far, especially recognising alternative sounds for graphemes.				
2	Reads accurately words of 2 or more syllables, containing graphemes taught so far.				
3	Reads most words containing common suffixes, including –s, -es, -ing, -ed, er and est.				
4	Read most common exception words.				
5	Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered before.				
6	Read books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately and without undue hesitation.				
7	Re-reads books to build up fluency and accuracy.				
Comprehension		Autumn	Spring	Summer	
<i>Develops pleasure in reading, motivation to read, vocabulary and understanding:</i>					
8	Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction, at a level beyond that which they can read independently.				
9	Discuss sequence and how items of information are related.				
10	Become familiar with a wide range of stories, including confident retelling.				
11	Aware of non-fiction books that are structured in different ways.				
12	Discuss and clarify the meaning of words, linking new meanings to known vocabulary.				
<i>Understand what they can read and those they listen to by:</i>					
13	Reading aloud and checking for sense, re-reading for accuracy				
14	Answering questions, referencing specifics in the texts and identifying cause and effect in in both narrative and non-fiction (<i>What has prompted certain characters behaviour? Why are certain dates celebrated annually?</i>)				
15	Making predictions on what might happen based on what has been read so far.				
By the end of Year Two, a child should be able to read age appropriate books at a speed that is sufficient for a child to focus on understanding what is read, rather than decoding individual words.					
Working Above the Expected Standard		Autumn	Spring	Summer	Overall
Pupils can: <ul style="list-style-type: none"> Make inferences and predict confidently and in a considered way. Make links with books they are reading and books they have read. 					
I am working at...	BLW	WTS	EXS	GDS	
My prediction for EOY is...					

