

Name -	Class -
--------	---------

Working Towards the Expected Standard		Evidence Base	
<i>The pupil can write sentences that are <b>sequenced</b> to form a short narrative after discussion with the teacher.</i>		<b>Autumn Term</b>	<b>Spring Term</b>
1	I can use capital letters and full stops in some sentences.		
2	I can use my phonics to help me spell.		
3	I can spell <b>some</b> common exception words (from word list).		
4	I can correctly form my letters, <b>mostly</b> of correct size in relation to one another.		
5	I can use finger spaces between words.		

Working at the Expected Standard			
<i>The pupil can write a <b>narrative about their own and others' experiences</b> (real and fictional) after discussion with the teacher.</i>			
6	I can write for different purposes, including real events, recording these clearly.		
7	I can use capital letters and full stops in <b>most</b> sentences and use question marks correctly when required.		
8	I can describe and add detail to my writing, using new vocabulary.		
9	I can use conjunctions such as <i>and, but, or</i> and <b>sometimes</b> I use <i>when, if, that, because</i> to join clauses.		
10	I can use present and past tense correctly <b>most</b> of the time.		
11	I can use phonics to spell longer unknown words, segmenting spoken words into phonemes and representing these by graphemes.		
12	I can spell <b>many</b> common exception words ( <i>from word list</i> ).		
13	I can use apostrophes to contract some words: <i>didn't, I'm, couldn't, can't</i> .		
14	I can form letters and digits of a correct size, orientation and relationship to one another.		
15	I can vary my use of sentence openers.		

Working at the Greater Depth			
<i>The pupil has a <b>positive attitude</b> for writing and can write for <b>different purposes</b>, after discussion with the teacher.</i>			
16	I can write effectively and coherently, drawing on my reading to inform the vocabulary and grammar in my writing.		
17	I can edit my writing simply.		
18	I can use the punctuation taught at Key Stage 1, <b>mostly</b> correctly. ( <i>Grammar and Punctuation Appendix</i> )		
19	I can spell <b>most</b> common exception words correctly.		
20	I can add suffixes to spell <b>most</b> words correctly.		
21	I can use the strokes needed to join <b>some</b> letters		

	BLW	WTS	EXS	GDS
I am working at...				
My Prediction for EOY is...				