

## **St Aloysius Self Evaluation - September 2017**

### **Analysis of Personal development, behaviour and welfare**

#### **Personal development, behaviour and welfare**

- The school's work to promote pupils' personal development and welfare is outstanding.
- Pupils demonstrate extremely mature attitudes to learning at all times. They understand and can talk fluently about the characteristics of a successful learner.
- They know they should 'be the best they can be'. In this way, they have developed a strong sense of responsibility for their own learning.
- The strong and secure personal development has a profound impact on the academic progress they make.
- Pupils show high levels of respect and kindness towards each other. They listen politely while others speak, wait their turn patiently and value each other's point of view.
- The excellent relationships which pervade the federation ensure pupils feel confident for their futures, secure and they achieve very well. Pupils take on responsibilities, including acting as buddies, school councillors and play leaders, very willingly.
- Pupils know how to stay safe and how to live a healthy lifestyle. Their parents tell us that we are outstanding at keeping their children safe. We have a very strong safeguarding curriculum and as a result pupils know how to protect themselves from relevant risk such as abuse, sexual exploitation and extremism, including when using the Internet and Social Media.

#### **Behaviour**

- The behaviour of pupils is outstanding. Pupils' behaviour in lessons, while moving around the school and during social times is exemplary. They are unfailingly polite, courteous and cheerful, demonstrating self-discipline and self-control at all times.
- Behaviour is managed consistently across the federation. They have a strong sense of fun and tell us that they thoroughly enjoy school.
- The rewards systems motivate pupils to behave exceptionally well and show excellent attitudes to learning. Inappropriate behaviour is not tolerated and effective sanctions are swiftly put in place.
- Pupils' attitudes to learning are of an equally high standard across subjects, years and classes and with different staff.
- We have specific examples of significantly improved behaviour impacting upon accelerated progress for individuals as a result of targeted support.
- Pupils' spiritual, moral, social and cultural development is securely outstanding. Within the school there is a strong sense of spirituality and the mission of the school "to live life to the full" is exemplified.
- The schools has very high expectations of personal conduct and the pupils rise to them.
- Pupils value their education, and attendance is higher than the national average. Staff make sure that school absences are followed up rigorously.

**Overall, personal development, behaviour and welfare is outstanding.**