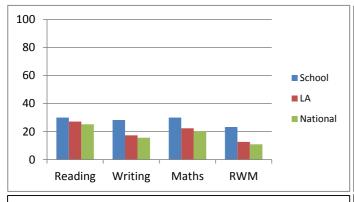
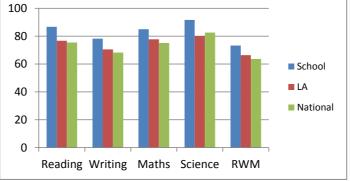
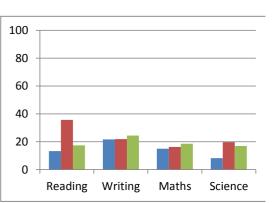
			ī				<del>- This docume</del>	ent has bec	on <sub>li</sub> classified as	: Not Prote	etively Marked
KS1 2017 Cohort details		2017	Reading		Writing		Maths		Science		RWM
No of Year 2 pupils:	60	% working at greater	School	30	School	28.3	School	30			School
One pupil = %	1.667	9 9	LA	27.1	LA	17.3	LA	22.3			LA
		expected standard	National	25.2	National	15.6	National	20.3			National
No of boys:	34	% working at or above the expected standard	School	86.7	School	78.3	School	85	School	91.7	School
No of girls:	26		LA	76.8	LA	70.6	LA	77.8	LA	80.1	LA
			National	75.5	National	68.2	National	75.1	National	82.6	National
			School	13.3	School	21.7	School	15	School	8.3	
			LA	35.7	LA	21.9	LA	16.3	LA	19.7	
			National	17.5	National	24.4	National	18.6	National	17	







% working at a greater depth within the expected standard

% working at the expected standard

% working towards the expected stand

23.3 12.7

10.9

73.3

66.4

63.7

■ School

■ LA

■ National

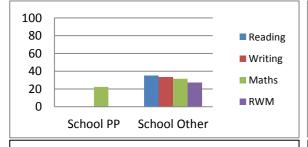
dard

This document has been classified as: Not Protectively Marked

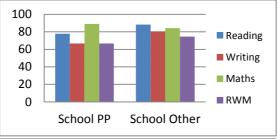
## **Key Stage 1 - Pupil Premium**

No of PP: 9 No of non PP: 51

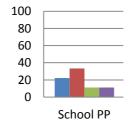
2017	Reading		Writing		Maths	
	School PP	0	School PP	0	School PP	22.2
	School Other	35.3	School Other	33.3	School Other	31.4
% working at a greater depth within the expected	School gap	35.3	School gap	33.3	School gap	9.2
standard	LA PP	17.3	LA PP	11	LA PP	15
Standard	LA Other	32.2	LA Other	20.5	LA Other	26.1
	LA gap	14.9	LA gap	9.5	LA gap	11.1
	School PP	77.8	School PP	66.7	School PP	88.9
	School Other	88.2	School Other	80.4	School Other	84.3
% working at the expected	School gap	10.4	School gap	13.7	School gap	-4.6
standard	LA PP	66.3	LA PP	58.5	LA PP	67.2
	LA Other	82.2	LA Other	76.9	LA Other	83.2
	LA gap	15.9	LA gap	18.4	LA gap	16
	School PP	22.2	School PP	33.3	School PP	11.1
	School Other	11.8	School Other	19.6	School Other	15.7
% working towards the	School gap	-10.4	School gap	-13.7	School gap	4.6
expected standard	LA PP	33.7	LA PP	41.1	LA PP	32.8
	LA Other	17.6	LA Other	23	LA Other	16.6
	LA gap	-16.1	LA gap	-18.1	LA gap	-16.2



% working at a greater depth within the expected standard



% working at the expected standard

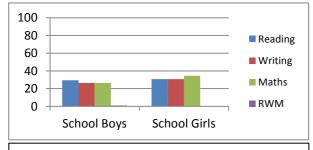


% working toward

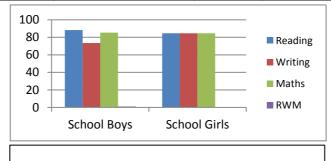
## **Key Stage 1 - Gender**

No of Boys: 34 No. of Girls: 26

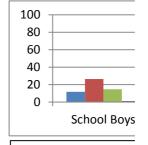
2017	Reading		Writing		Maths	
	School Boys	29.4	School Boys	26.5	School Boys	26.5
0/	School Girls	30.8	School Girls	30.8	School Girls	34.6
% working at a greater depth within the expected	School Gender Gap	1.4	School Gender Gap	4.3	School Gender Gap	8.1
standard	LA Boys	24.9	LA Boys	13.8	LA Boys	24.3
Standard	LA Girls	29.5	LA Girls	20.8	LA Girls	20.2
	LA Gender Gap	4.6	LA Gender Gap	7	LA Gender Gap	-4.1
	School Boys	88.2	School Boys	73.5	School Boys	85.3
	School Girls	84.6	School Girls	84.6	School Girls	84.6
% working at the expected	School Gender Gap	-3.6	School Gender Gap	11.1	School Gender Gap	-0.7
standard	LA Boys	71.9	LA Boys	63.8	LA Boys	75.8
	LA Girls	82.1	LA Girls	77.8	LA Girls	79.9
	LA Gender Gap	10.2	LA Gender Gap	14	LA Gender Gap	4.1
	School Boys	11.8	School Boys	26.5	School Boys	14.7
	School Girls	15.4	School Girls	15.4	School Girls	15.4
% working towards the	School Gender Gap	3.6	School Gender Gap	-11.1	School Gender Gap	0.7
expected standard	LA Boys	28	LA Boys	36.1	LA Boys	24.1
	LA Girls	17.8	LA Girls	22.1	LA Girls	20
	LA Gender Gap	-10.2	LA Gender Gap	-14	LA Gender Gap	-4.1



% working at a greater depth within the expected standard



% working at the expected standard



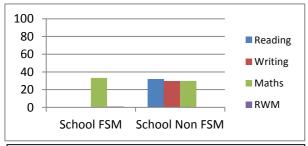
% working tow

## **Key Stage 1 - FSM**

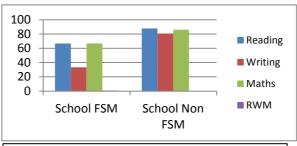
No of FSM Pupils: 3

No. of Non FSM Pupils: 57

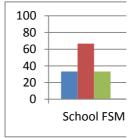
2017	Reading		Writing		Maths	
	School FSM	0	School FSM	0	School FSM	33.3
	School Non FSM	31.6	School Non FSM	29.8	School Non FSM	29.8
% working at a greater depth within the expected	School FSM Gap	31.6	School FSM Gap	29.8	School FSM Gap	-3.5
standard	LA FSM	14.3	LA FSM	9.2	LA FSM	12.2
Starraara	LA Non FSM	30.8	LA Non FSM	19.6	LA Non FSM	25.3
	LA FSM Gap	16.5	LA FSM Gap	10.4	LA FSM Gap	13.1
	School FSM	66.7	School FSM	33.3	School FSM	66.7
	School Non FSM	87.7	School Non FSM	80.7	School Non FSM	86
% working at the expected	School FSM Gap	21	School FSM Gap	47.4	School FSM Gap	19.3
standard	LA FSM	62.7	LA FSM	55.1	LA FSM	9.2
	LA Non FSM	80.8	LA Non FSM	75	LA Non FSM	19.6
	LA FSM Gap	18.1	LA FSM Gap	19.9	LA FSM Gap	10.4
	School FSM	33.3	School FSM	66.7	School FSM	33.3
	School Non FSM	12.3	School Non FSM	19.3	School Non FSM	14
% working towards the	School FSM Gap	-21	School FSM Gap	-47.4	School FSM Gap	-19.3
expected standard	LA FSM	37.3	LA FSM	44.9	LA FSM	36.5
	LA Non FSM	19	LA Non FSM	24.8	LA Non FSM	18.1
	LA FSM Gap	-18.3	LA FSM Gap	-20.1	LA FSM Gap	-18.4



% working at a greater depth within the expected standard



% working at the expected standard



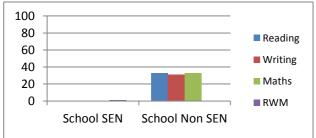
% working towa

## **Key Stage 1 - SEN**

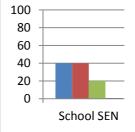
No of SEN Pupils: 5

No. of Non SEN Pupils: 55

2017	Reading	3	Writing		Maths	
	School SEN	0	School SEN	0	School SEN	0
	School Non SEN	32.7	School Non SEN	30.9	School Non SEN	32.7
% working at a greater depth within the expected	School SEN Gap	32.7	School SEN Gap	30.9	School SEN Gap	32.7
standard	LA SEN	3.9	LA SEN	1.6	LA SEN	2.8
otanaa a	LA Non SEN	34.1	LA Non SEN	22	LA Non SEN	28.1
	LA SEN Gap	30.2	LA SEN Gap	20.4	LA SEN Gap	25.3
	School SEN	60	School SEN	60	School SEN	80
	School Non SEN	89.1	School Non SEN	80	School Non SEN	85.5
% working at the expected	School SEN Gap	29.1	School SEN Gap	20	School SEN Gap	5.5
standard	LA SEN	32.1	LA SEN	22.5	LA SEN	35.5
	LA Non SEN	90.1	LA Non SEN	84.9	LA Non SEN	90.2
	LA SEN Gap	58	LA SEN Gap	62.4	LA SEN Gap	54.7
	School SEN	40	School SEN	40	School SEN	20
	School Non SEN	10.9	School Non SEN	20	School Non SEN	14.5
% working towards the	School SEN Gap	-29.1	School SEN Gap	-20	School SEN Gap	-5.5
expected standard	LA SEN	67.4	LA SEN	76.9	LA SEN	64
	LA Non SEN	9.9	LA Non SEN	15.1	LA Non SEN	9.8
	LA SEN Gap	-57.5	LA SEN Gap	-61.8	LA SEN Gap	-54.2



100
80
60
40
20
0
School SEN School Non SEN
Reading
Writing
RWM



% working at a greater depth within the expected standard

% working at the expected standard

% working towa