

Could you survive the Stone Age?

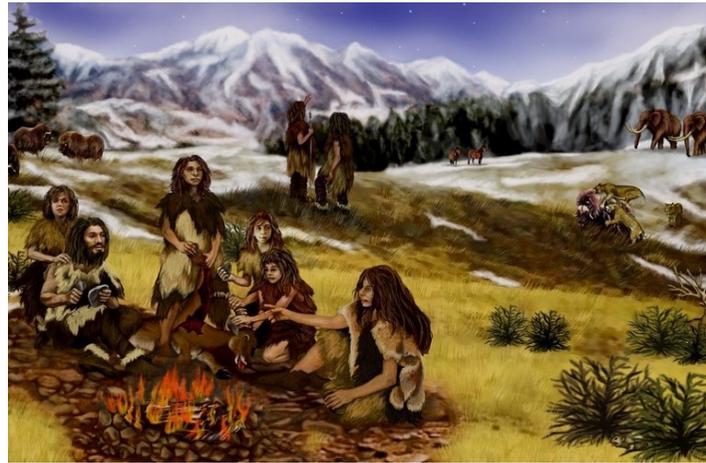
Year 3/4 Autumn Term

As **WRITERS** we will be looking at free verse poetry. We will be generating vocabulary from pictures and then learning how to use a thesaurus to improve our word choices. As an end outcome, we will write our own poems.

We will then move onto study 'The Stone Age Boy'. First we will complete a unit on diary entries from the perspective of the characters. Later in the term, we will use the story as a basis of our own teleportal story.

As **HISTORIANS** we will be starting our topic with historical enquiry; thinking of a list of questions we would like to find out about the Stone Age. We will then compare the life of a child in the Stone Age to the modern day. We will use all of the information we have learned about the Stone Age to write a non-chronological report about life in the Stone Age..

In **P.E** Mrs Hebden's class will be going swimming. The other classes will be doing Rugby with Hull FC, gymnastics and dance..



As **ARTISTS** we will be looking at cave paintings and creating our own cave art in the pod. We will also experiment with different materials, making Stone Age necklaces out of clay.

In **RE** Year 3 will be looking at 'Remembering'. We will be looking at special events which evoke memories. Year 4 will be looking at different faith communities. This will include the Jewish community and Christian community. In **PSHCE** we will be looking at 'All About Me..'

As **SCIENTISTS** we will be looking at the animals that lived during the Stone Age. We will look at the food chains of the Stone Age and the different skeletons of the animals.

As **GEOGRAPHERS** we will be looking at different settlements and plotting co-ordinates in a map.

As **MATHEMATICIANS** we will be working on number and place value. Year 3 will be learning about numbers to 1000 and Year 4 will be learning about numbers beyond 1000. We will learn about the place value of a number, how to represent it in different ways and how to order and compare these numbers. Later in the term we will be using our place value knowledge to help us with formal methods for addition and subtraction.

In **COMPUTING** we will be using Scratch to create a Stone Age scene. We will learn to change the background, objects and add animation to the scene..