

What was life in Hull like during the WW2 Blitz?

Year 3/4 Spring Term

As **WRITERS** we will be writing our own stories based upon the poetry text 'Where the Poppies Grow'. We will also be creating WW2 shape poems and children will then develop their speaking and listening skills as they perform them to the rest of the phase. Throughout our study of WW2 texts, we will be exploring different character's viewpoints and will write letters to and from home whilst in character as a soldier or a family member. We will be using spelling intervention programmes to support us in learning our spellings.

As **READERS** we will be clarifying new words, making predictions and summarising what we have read. We will be asking and answering questions about what we are reading. We will be completing our Reading Journals at home, aiming to read a minimum of 3 times a week.

In **P.E** we will be developing our striking and fielding skills. We will be developing our balance and movement skills within gymnastics. We will be developing our swimming skills within Year 4.

As **ARTISTS** we will be drawing and creating 'Blitz artwork' inspired by the Hull skyline. We will be using a range of techniques to create silhouette artwork upon an ombre background depicting a WW2 sunset.



In **DESIGN TECHNOLOGY** we will be creating our own gas masks along with personalised identification cards. We will also be creating a typical WW2 meal using the expected rations that would have been received by families at home. Similarly, we will be creating an expected meal which would have been eaten by the soldiers whilst away during battle and also whilst in captivity.

In **R.E** we will be exploring the qualities and attributes of significant Faith Founders and Saints.

In **PSHCE** we will be exploring our hopes for the future and setting ourselves some achievable goals.

City of Culture—During the spring term, we will begin our exciting study of WW2 within the local area to celebrate

Hull as the City of Culture
2017.



As **HISTORIANS** we will be Investigating and interpreting the past by exploring different sources of evidence, photographic evidence, and recounts of people's experiences during the Blitz. We will be learning about the chronology of events during the lead up and aftermath of WW2. We will also be focussing on how the war affected the lives of the people of Hull and will appreciate the distress and trauma that it will have brought to thousands of families. We will be using our prediction and hypothetical reasoning skills to imagine what life in Hull would've been like if Great Britain and the allied forces hadn't won the war.

As **MATHEMATICIANS** we will be developing our multiplication and division skills, along with learning about fractions and applying our knowledge within different contexts. We will be learning about decimals and percentages and looking at how these areas of mathematics link to real-life problems. Alongside this, we will be recapping previous and practising place value and addition and subtraction work.

In **COMPUTING** we will be conducting independent research projects to develop our understanding of Hull during the WW2 Blitz. We will be publishing and editing our work on an internet blogging site. We will explore how search engines filter results so that our blog appears on people's devices.