Why Do We Need Rainforests?

Year 3/4 Summer Term

As **WRITERS** we will be exploring and learning about how non-chronological reports help inform us and teach us about rainforest animals. We will be looking carefully at the structure of these reports and will be creating our own which will include a variety of interesting facts and images. We will also be looking at some fiction texts which convey important messages about de-forestation and ensuring we look after our environment. This will then lead onto persuasive pieces of writing which we will be creating to encourage people to think carefully about how they can help protect the rainforests.

As **READERS** we will be clarifying new words, making predictions and summarising what we have read. We will be asking and answering questions about what we are reading. We will be completing our Reading Journals at home, aiming to read a minimum of 3 times a week.

In **P.E** we will be developing our teamwork skills within games and tournaments involving rounders. We will also be preparing for the whole school sports day by developing our athletics skills. Year 4 will attend weekly swimming lessons.

As **ARTISTS** we will be using our sketch books and sketching pencils to carefully and accurately draw plants and animals that can be found in the rainforest. We will also be using a range of paints to illustrate rainforest scenes.

In **DESIGN TECHNOLOGY** we will be creating a variety of rainforest animals using a range of media and resources. We will be looking closely at the features and shape of animals so that we can replicate them as realistically as possible. We will also be exploring sustainable food recipes linking to 'The Rainforest Alliance' and will be preparing and making this within our D&T sessions.

In **R.E** **we will be exploring faith stories about Creation as well as the differing rituals and traditions within and between faith communities.**

In **PSHCE** **we will explore Health/Relationships.**

City of Culture—During the spring term, we will begin our exciting study of WW2 within the local area to celebrate Hull as the City of Culture 2017.

HULL 2017 UK City of Culture

In Geography we will be developing our locational knowledge by exploring where the rainforests are located and how they are situated in relation to the equator and hemisphere. We will then be using map and atlas skills to compare and contrast the location of the rainforests in comparison to our location within the UK. We will also be learning about how the location of the rainforests affect the climate and how it is so different to where we live. We will also be exploring and learning about the human and physical features of the rainforests. This will involve researching climate zones, biomes, vegetation belts, types of settlement and land use, trade links, and much more!

As **MATHEMATICIANS** we will be developing our geometry skills through the exploration of 2D and 3D shapes and position and direction work. We will also be learning about statistics and how these can be represented in a variety of ways through graphs and charts. We will be linking some of our work within maths to our 'Rainforests' topic by creating charts and graphs which record the amount of rainfall.

In **COMPUTING** we will be conducting independent research projects to develop our understanding of Hull during the WW2 Blitz. We will be publishing and editing our work on an internet blogging site. We will explore how search engines filter results so that our blog appears on people's devices.