



Fellgate Primary School

Parent and Carer Questionnaire **October 2018**

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child enjoys school	76%	22%	1%		
My child is making good progress	72%	24%	2%		
I am kept informed about how my child is getting on	67%	32%			
The school gives me information about events and activities	67%	32%			
The school seeks the views of parents and takes account of their suggestions and concerns	44%	50%	1%		2%
I feel comfortable about approaching the school with questions or a problem or a complaint	70%	29%			
I find it easy to contact my child's teacher	83%	16%			
Staff expect my child to work hard and do his or her best	76%	23%			
Staff set the correct level of challenge for my child	69%	27%			2%
Staff encourage my child to become mature and independent	72%	25%			
The school provides appropriate homework	57%	30%	3%	1%	7%
The school has excellent behaviour and action is taken where necessary	58%	37%	1%		2%
There is a good range of activities including clubs, trips or visits for my child to take part in	38%	38%	14%		8%
I feel welcome in the school and am encouraged to take part in school activities and events	65%	32%			1%
The school is led and managed well	47%	41%	3%		8%
The arrangements for my child to settle in to their new class were good	65%	32%			1%

85 parent questionnaires were completed from a possible 172.

Most parents and carers agreed that Fellgate Primary is a welcoming and supportive school. Offering the pupils an encouraging and happy environment in which to learn. Many comments surrounding the approachable and professional nature of staff were noted and agreement made that staff are attentive to each child's individual needs.

Improvements suggested to be made mainly surrounded more sport activities, after school clubs and extra-curricular activities to be available to the children. Parents and carers also feel that there should be more opportunities for them to visit school and take part in activities with their children. Some parents also requested that they receive more communication from teachers concerning their child's progress

