

Fellgate Primary Pupil Premium Strategy Statement

1. Summary information					
School	Fellgate Primary School				
Academic Year	2017/18	Total PP budget	£89760	Date of most recent PP Review	2016/7
Total number of pupils	179	Number of pupils eligible for PP	74	Date for next internal review of this strategy	Sept 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% Pupils at Expected Standard in R,W&M	75%	80%
% Pupils at Expected Standard in Reading	83%	88%
% Pupils at Expected Standard in Writing	75%	80%
% Pupils at Expected Standard in Maths	83%	88%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Written language skills & Basic Numeracy Skills are lower in PPG pupils across the school.
B.	Behaviour: Pupils are in school, settled and ready to learn. Breakfast Club and Learning Support before school provided for PPG Pupils.
C.	Speech and Language Support in Fellgate Autistic Base.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance amongst PPG Pupils is lower.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	SATs Results show the Gap between PPG Pupils and Non-PPG Pupils closing	PPG Pupils meet Age Related Expectations
B.	Pupils are settled and ready to learn.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
C.	ARB Children make good progress against Speech and Language Targets	ASC Children meet Speech and Language Targets
D.	Attendance is good for all pupils.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance in line with 'other' pupils.

5. Planned expenditure					
Academic year	2017/8				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG Pupils meet ARE	Quality Teaching and Learning Support. Provide a range of broad curricular experience and develop personal interests. Children receive quality first teaching and higher levels of support. TA in each class. 1:1, small groups, nurture groups, accelerated reading programs, Catch Up Maths, Phonics, Behaviour, Circle of Friends.	Higher levels of learning support in class.	Pupil progress meetings and end of term attainment. KS1&2 SAT's	Headteacher	September 2017
Attendance and Behaviour is good for PPG Pupils.	Additional Support Staff hours allocated to Breakfast Club and Pre-school learning support. Free breakfast for all PPG Pupils.	Increased levels of support during lesson time. Children have adults that can turn to in difficult situations.	Regular Attendance Monitoring.	Headteacher	September 2017
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG Pupils meet ARE	Quality First Teaching and higher levels of pupil support. Targeted interventions to ensure pupils make rapid progress and meet there ARE.	Higher levels of learning support in class.	Pupil Progress Meetings. End of Year Attainment and Progress.	Headteacher	September 2017

Attendance and Behaviour is good for PPG Pupils.	Additional Support Staff hours allocated to Breakfast Club and Pre-school learning support. Free breakfast for all PPG Pupils. Half Termly analysis of Attendance Figures. Use of Pupil Support Services for persistent absentees and latecomers. Weekly trophies for classes with the highest attendance.		Monitoring of Attendance and Behaviour Incidents.	Headteacher	September 2017
Total budgeted cost					£89760
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year		2016/7		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Support 25 PPG Pupils who have SEND. Carry out diagnostic tests and planning for intervention. Support parent with appointments, EP meetings, early identification for SEND Support.	Mainstream Additional SENDCo Time	All pupils make at least good progress from their starting points. Children achieve their SEN Targets.	PPG Pupils made good progress with 80% meeting ARE.	£6,000
Team teaching mornings in Reception. Interventions in the afternoons.	Additional Teacher for Main School EYFS Class	Gap is narrowed so all children meet their end of year expectations.	Pupils in Reception made good progress with 79% Achieving at Least Expected in 17 ELG's. Impsct of spend on all pupils.	£22,775
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
TA in each class. 1:1, small groups, nurture groups, accelerated reading programs, Catch Up Maths, Phonics, Behaviour, Circle of Friends. Y6 Booster Apprentice TA in EYFS.	Mainstream Teaching Assistants delivering interventions.	All children make good progress against their starting points. All Y6 Children meet Y6 Standard.	PPG Pupils made good progress with 80% meeting ARE. KS2 Results showed a closing of the Gap between PPG and Non-PPG children.	£35,150
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All PPG Pupils eligible for a free breakfast.	Offer Free Breakfast Every Day	All PPG Pupils can access a free breakfast from 0745 and receive homework support.		£11,875

SALT Input for ARB.	Employ a 'Communication Champion' to support pupils with speech and language needs.	All pupils make at least good progress from their starting points.		£14,800
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7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.fellgateprimary.co.uk