



Phonics Statement

Teaching of Phonics and Reading Statement

Aims:

At Fellgate we believe that reading is a skill which is taught through planned, systematic phonics lessons which lead to the enjoyment of all kinds of books, the appreciation of different genres and the ability to access information independently. Through their own reading, we hope that children will develop their individual tastes in literature and be able to understand and justify their own choice of books.

Our Primary aims are:

- To develop phonetic skills which lead to blending and reading fluently.
- To promote confidence and positive attitudes to reading.
- To promote and encourage good home/school links using a wide range of literature.
- To equip children with critical tools so they are able to analyse what they read.
- To give children access to a wide range of fiction and information books.
- To monitor each child's progress through the use of a range of assessment strategies eg detailed phonics assessments, year 1 phonics test, national curriculum assessments, PIVATs
- To support those who are progressing slowly in acquiring reading skills through a personalised reading program.

Approach

At Fellgate Primary School we follow the **Jolly Phonics** approach to teaching Reading and Phonics, supplemented with additional reading materials. Our approach is systematic, consistent and rigorous in order that all children become readers as quickly as possible.

We use the same phonics program throughout Reception, Year 1 and 2

What is Jolly Phonics?

Jolly Phonics is a fun and child-centred approach to teaching literacy through synthetic phonics. With actions for each of the 42 letter sounds, the multi-sensory method is very motivating for children and teachers, who can see their students achieve. The letter sounds are split into seven groups as shown below.

Letter Sound Order

The sounds are taught in a specific order (not alphabetically). This enables children to begin building words as early as possible.

How does Jolly Phonics work?

Using a synthetic phonics approach, Jolly Phonics teaches children the five key skills for reading and writing. The programme continues through school enabling the teaching of essential grammar, spelling and punctuation skills.

The five skills taught in Jolly Phonics

1.Learning the letter sounds

Children are taught the 42 main letter sounds. This includes alphabet sounds as well as digraphs such as sh, th, ai and ue.

2.Learning letter formation

Using different multi-sensory methods, children learn how to form and write the letters.

3.Blending

Children are taught how to blend the sounds together to read and write new words.

4.Identifying the sounds in words (Segmenting)

Listening for the sounds in words gives children the best start for improving spelling.

5.Tricky words

Tricky words have irregular spellings and children learn these separately.

Letter order

1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

For more information on Jolly Phonics go to jollylearning.co.uk