



Curriculum Statement

Fellgate Primary School curriculum statement 2014-2015

At Fellgate Primary School this statement sets out the principles underpinning the curriculum and reflects the school's commitment to develop all aspects of their pupils' lives.

At Fellgate primary School we aim for children to:

- Develop inquisitive minds, a spirit of curiosity and a passion for learning
- Be equipped with the skills to fully participate in an ever changing world
- Be respectful and productive members of the community
- Have high expectations and self belief to enable them to fulfil their potential
- Reflect on their learning and seek to extend themselves mentally, physically and spiritually
- Respect their own cultures and beliefs and those of other people
- Persevere and learn from their mistakes
- Develop an understanding and respect for the environment and God's creation
- Have the courage and confidence to take calculated risks

This is the philosophy of how we want to work and learn. These aims underpin all of the learning that takes place in our school and are reflected in every policy for learning and teaching.

We provide a curriculum that is broad, balanced, relevant and differentiated to provide for varied abilities. Barriers to learning are removed and we provide suitable learning challenges that respond to diverse needs. This encompasses a variety of exciting, first-hand experiences to enable children to acquire appropriate skills, knowledge and understanding preparing them for today's world. Through the provision of a stimulating environment, children will develop to their full potential academically, socially and physically. Parents are kept up to date about curriculum issues by means of a curriculum brochures sent out each term by individual teachers.

Fellgate Autistic Unit

As a resource base for children with Autism we believe that we have a duty to provide a truly special curriculum which supports our children to build bridges over their barriers to learning. We teach our children in unique ways, using skill, empathy, encouragement and ambition; looking outwards to the therapeutic community and the expertise that lies both within and outside of our school.

In the traditional sense, we follow the National Curriculum for England and differentiate it to meet the individual learning needs of the children. In our opinion it is more than this: The curriculum is all that we do, say, teach and learn in our school both in class and out, both formally and informally. It defines the experience of our children and the environment in which they learn. Children 'learn what they live' all the time, not just in the taught lessons which we teachers plan so diligently for, but during their free time, walking the corridors, playing on the field and eating their lunch, those informal tangents we follow at a whim and through laughter and fun.

Our children are unique and require a specialist approach for them to excel, taking into account their personal special needs and adapting our approaches to meet those needs.

For more detailed information about Fellgate Primary School Autistic Unit please see the unit pages on our website.