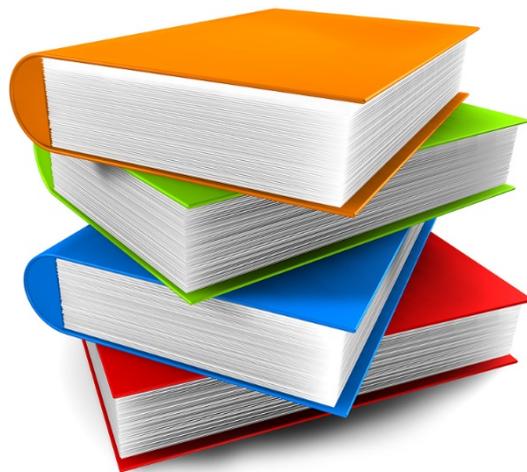




St Thomas More Reading Challenge



Summer term - Year 9

Name:

Form:

Inspirational writing!

- You **MUST** take an interesting line from your book and use it to inspire your own short story. You might use the exact line from your story, or just use the ideas in it. It must be a minimum of 400 words.
- You **SHOULD** plan it carefully. Think about the type of story you want to write, focusing particularly on the plot, characters and setting. Complete a KPT before you start to assist you.
- You **COULD** include other interesting vocabulary you have found in your book, including adjectives, verbs and adverbs. Use a thesaurus to help you. Once you have drafted your work, you could then write it up neatly and create your own story booklet.

Top tips!

- Planning is very important: it helps you link your ideas and makes sure that you don't get stuck half way through an extended piece of writing.
- Try to limit the number of characters you include in your stories. Instead focus on one or two and describe them in depth!
- Limit the action - instead focus on your description. This helps the audience paint a clear picture in their mind of what is going on.
- Remember:
 - Adjectives describe nouns e.g. A **large** elephant!
 - Verbs are action words e.g. He **sprinted**.
 - Adverbs describe verbs e.g. He sprinted **quickly**.



Review

Explain what you liked about this book:

Explain what you disliked or how you think it could be improved:

Comment from parent/guardian:

Student signature:

Signature of parent or guardian:

Date completed:

Peer assessment form (to be completed when you return to school)

Name of the student who produced the work:

Name of the marker:

WWW - What did you like about their work? Look at the success criteria to help you identify what went well.

1)

2)

EBI - What could they do to make it even better? Give specific targets.

1)

2)

Literacy checklist - Tick if the student has used the following correctly:

- Full stops
- Accurate spelling
- Capital letters
- Paragraphs
- Apostrophes

(N.B. If you are not sure how to use any of the above, ask your pastoral teacher to explain. If you see a mistake, circle it and label it so your partner knows what they have to correct.)

