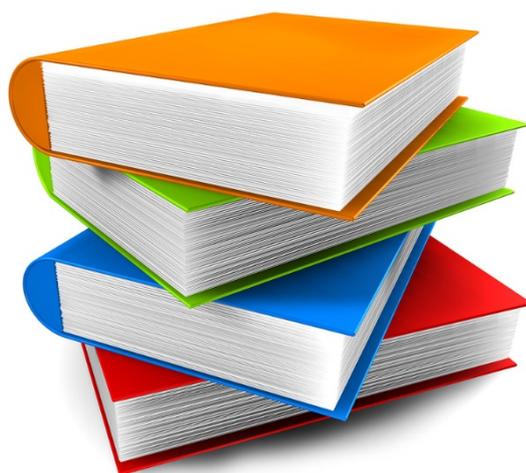




# St Thomas More Reading Challenge



Summer Term - Year 8

Name:

Form:

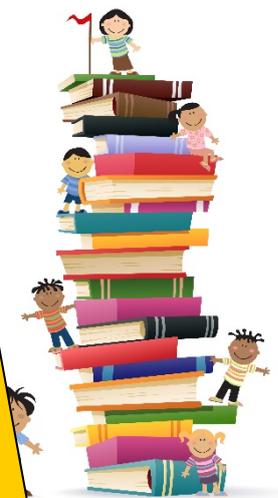
# Film Pitch

- You **MUST** write a pitch, persuading a director to turn your book into a Hollywood film. Make sure you tell them about the characters, plot and where it will be set within your pitch. You will need to make it sound an exciting opportunity, so you must use adjectives (use a thesaurus to help you). It must be a minimum of 400 words.
- You **SHOULD** use persuasive devices, such as rhetorical questions (e.g. *How could you refuse?*), triples (e.g. *It is unique, exciting and brilliant!*), repetition (e.g. *It is fantastic. It is truly fantastic!*) and any others you can think of! Make sure you carefully consider the parts of your book which will look good on the big screen.
- You **COULD** consider where you'd set the film, which actors you'd like to star in it, and the changes you'd make to the story. Include this information in your pitch to show that you know what you are talking about.

## Top tips!

### Persuasive devices include:

- **A = Alliteration** (words near each other that begin with the same sound);
- **F = Facts** (something that can be proven);
- **O = Opinions** (a personal belief);
- **R = Rhetorical questions** (answers that don't require an answer as it is obvious);
- **E = Emotive language** (language that is used to get a certain emotional reaction e.g. sadness);
- **S = Statistics** (numbers/percentages);
- **T = Triples** (three describing words/phrases used to emphasis a certain idea).



## **Review**

**Explain what you liked about this book:**

**Explain what you disliked, or how you think it could be improved:**

**Comment from parent/guardian:**

Student signature:

Signature of parent or guardian:

Date completed:

**Peer assessment form** (to be completed when you return to school)

**Name of the student who produced the work:**

**Name of the marker:**

**WWW - What did you like about their work? Look at the success criteria to help you identify what went well.**

1)

2)

**EBI - What could they do to make it even better? Give specific targets.**

1)

2)

**Literacy checklist - Tick if the student has used the following correctly:**

- Full stops
- Accurate spelling
- Capital letters
- Paragraphs
- Apostrophes

(N.B. If you are not sure how to use any of the above, ask your pastoral teacher to explain. If you see a mistake, circle it and label it so your partner knows what they have to correct.)