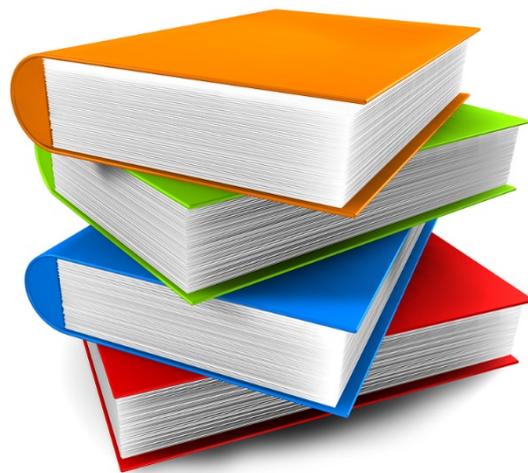




St Thomas More Reading Challenge



Summer Term - Year 7

Name:

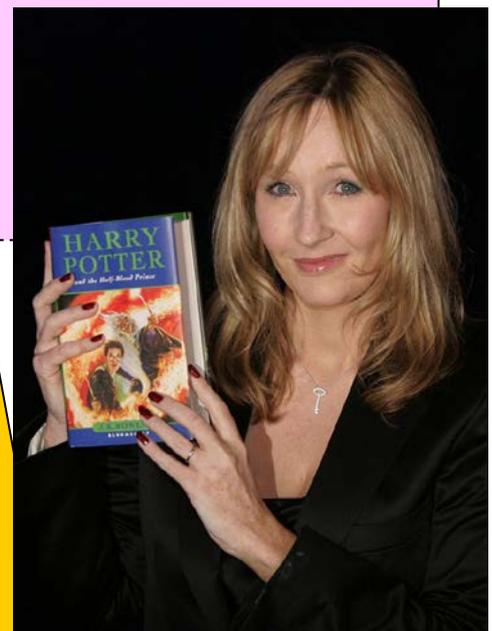
Form:

Ask the author!

- You **MUST** imagine you are the author of your current reading book and that you have been asked to speak at a Year 7 assembly about what inspired you. In your speech, you must explain why you decided to write it and what influenced the storyline and characters. Try to get into character and be imaginative! If you don't know anything about the author, do some research on the internet. You must write a minimum of 400 words.
- You **SHOULD** write in a style that is suitable for a young teenager audience. Remember, you should welcome them at the start and make sure you also discuss the characters, setting, plot and language used.
- You **COULD** deliver your talk to the class and encourage them to ask you questions. Think about what you would like to ask the author if you were to meet him/her and plan some answers for these questions.

Top tips!

- You will have to be careful with the language you use. It needs to be suitable for teenagers, but still formal enough for an assembly.
- Remember, you are writing a speech. You must welcome the people you are talking so and encourage them to participate e.g. by asking questions.
- Make sure you include a range of sentence, including short sentences to stress key ideas.



Review

Explain what you liked about this book:

Explain what you disliked or how you think it could be improved:

Comment from parent/guardian:

Student signature:

Signature of parent or guardian:

Date completed:

Peer assessment form (to be completed when you return to school)

Name of the student who produced the work:

Name of the marker:

WWW - What did you like about their work? Look at the success criteria to help you identify what went well.

1)

2)

EBI - What could they do to make it even better? Give specific targets.

1)

2)

Literacy checklist - Tick if the student has used the following correctly:

- Full stops
- Accurate spelling
- Capital letters
- Paragraphs
- Apostrophes

(N.B. If you are not sure how to use any of the above, ask your pastoral teacher to explain. If you see a mistake, circle it and label it so your partner knows what they have to correct.)

