

# KEY STAGE 3 PROGRESS LADDER

SUBJECT: R.E.



## STM STAGE

## Transitional Criteria

### AT1: Learning about Religion

Be thoughtful and caring, talk about own ideas and values on friendship, love, right and wrong etc.

Identify some similarities and differences between religions. Use some religious words to describe parts of religion. Identify how faith affects lives and how some people worship.

Show connections between religious stories/holy books and how religious people live their lives. Describe how religion affects individuals, groups and communities, and why people worship.

Describe religious concepts and make links. Use appropriate language to show understanding of practices and how belief affects people's lives.

### AT2: Learning from Religion

Recognise and name important things for religious people & symbols. Recall features and events in religious stories. Recognise different ways people show their religion.

Give reasons why some things are important to people. Ask important questions about religion and belief. Compare your ideas with others.

Describe what inspires/affects you and others, apply ideas raised by religion and belief in yours and others' lives. Suggests consequences of actions in life/belief.

Show how own and others decisions are affected by beliefs and values. Engage with and respond to questions of life.

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### AT1: Learning about Religion

Identify different sources of religious belief and explain how those beliefs are caused. Describe & explain forms of worship. Identify similarities and difference between responses to issues.

Evaluate how different groups use religious concepts to answer important religious questions/influence values & behaviour. Explain the importance of different forms of celebration.

Show coherent understanding of faith and religion using appropriate sources of evidence, also of religious celebration. Critically evaluate the ways of life of religious groups, showing how their history affects them & coherent understanding of the differences between them.

Analyse a range of faith, beliefs and teaching. Analyse and interpret varied religious and spiritual expression. Show a coherent understanding of the impact of belief on the lives of religious people and communities.

### AT2: Learning from Religion

Explain what beliefs and values influence self and others. Describe how religious beliefs and teachings give explanation to purpose and meaning of life.

Evaluate own and others' responses to questions of meaning with reference to religious belief, the reasons for people's beliefs and values, and challenges of faith.

Respond to different religious beliefs and world views. Evaluate religious and non-religious views and beliefs on questions of meaning and purpose.

Critically analyse and justify own and others' beliefs and views about the world. Synthesise a range of concepts to justify own views on ideas of meaning and purpose.

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