

KEY STAGE 3 PROGRESS LADDER

SUBJECT: History



STM STAGE	AO 1 Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	AO2 Explain and analyse historical events and periods studied using second order historical concepts (cause, consequence, change, continuity & significance).	AO3 Analyse, evaluate and use (contemporary) sources to make substantiated judgements, in the context of historical events studied.	AO4 Analyse, evaluate and make substantiated judgments about interpretations, how and why they differ, in the context of Historical events studied.	SPAG Spell and punctuate with accuracy, consistently use vocabulary and sentence structure which achieves effective control of meaning.
Transitional Criteria	Demonstrates basic knowledge of characteristics in ways that shows some limited understanding of them.	Answers have limited organisation and identify some features	Uses some information from sources in their answers.	Show some understanding that the past is viewed in different ways.	Spells and punctuates with some accuracy. Errors do not hinder meaning.
1	Demonstrates basic knowledge of characteristics in ways that shows some understanding of them.	Answers have some organisation to explain features	Makes valid inferences from the source, compares sources based on content and/or provenance	Makes valid inferences from the interpretation and some assertions of usefulness	Spells and punctuates with increasing accuracy. Range of vocab and sentence structure. Errors do not hinder meaning.
2	Demonstrates some knowledge of characteristics that are sometimes relevant, in ways that shows some understanding of them.	Answers are organised using at least one second order concept to explain features	Basic evaluation of the source, considering provenance & using own knowledge to reach a basic judgment on usefulness	Basic evaluation, reaching a basic judgment about the usefulness of the interpretation in relation to the question.	Spells and punctuates with reasonable accuracy. Vocabulary and organization of work achieves generally clear sense of meaning.
3	Demonstrates some knowledge of characteristics that are relevant, in ways that show understanding of them.	Answers are organised with some logic, using at least one second order concept to show some links between features	Partial evaluation of the source, considering provenance & using own knowledge to reach a judgment on usefulness	Partial evaluation, reaching a judgment about the usefulness of the interpretation in relation to the question.	Spells and punctuates with considerable accuracy. Vocabulary and independent organisation of work achieves control of meaning.
4	Demonstrates a range of knowledge of characteristics that are fully relevant in ways that show understanding of them.	Answers are organised in a logical way, using at least one second order concept, in order to show reasoned links between the features.	Evaluates some of the limitations, benefits and usefulness of the source, considering provenance & using own knowledge to confirm, challenge or raise questions.	Sustained and generally convincing evaluation, reaching a well supported judgment about the usefulness of the interpretation in relation to the question.	Spells and punctuates with consistent accuracy. Range of vocabulary and well structured argument achieves effective control of meaning.
5	Demonstrates well selected range of valid knowledge of characteristics that are fully relevant, in ways which shows a secure understanding of them.	Answers are organised in a logical way, using one or more second order concepts, in order to show reasoned links between the features.	Evaluates the limitations, benefits & usefulness of the source, considering provenance & using own knowledge to confirm, challenge or raise questions	Sustained and convincing evaluation, reaching a well supported judgment about the useful of the interpretation in relation to the question.	Spells and punctuates with consistent accuracy. Range of vocabulary and well structured argument achieves effective control of meaning.