



2017-2018 Pupil Premium Review

Denton Community College



Review and tracking process

We fully appreciate that no single intervention provides a complete solution to the complex educational issues in any school and it is therefore important that we operate a multi-faceted approach. We feel that this offers the best opportunity for pupils to succeed. However, we do believe that one key to the narrowing of any attainment 'gap' is the careful and thorough monitoring and tracking of individual pupils. At Denton Community College this is done on a daily basis by our teaching staff. Daily tracking enables teaching staff to report progress and attainment through our process of 'progress checks' which in turn allows middle and senior leaders to make informed choices. Progress checks form the basis of many of our conversations surrounding the impact of our Pupil Premium spending. As a minimum, however, we operate on the following assumptions, when monitoring and tracking the impact of our Pupil Premium spending:

| | Day to day short term | Medium term | Long term |
|-----------------|---|---|--|
| Staff involved: | <p>HoY meet on a weekly basis with DHT to review and plan interventions.</p> <p>Sims used to report and track attendance issues.</p> <p>Go4Schools used to report and track behaviour issues.</p> | <p>Progress Checks are collected across the school in line with the assessment calendar. These are reviewed at all levels from class teacher through to HT.</p> <p>DHT (Pupil Premium and closing the Gap) specifically looks at FSM.</p> | <p>SLT track and monitor national trends and developments to measure and inform interventions at Denton Community College.</p> |
| | Notes: Some interventions | | Annual Report provided to |

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| | take place outside of this process. These are tracked by the relevant member of staff. | | the governors and published on the school website. |
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Review of Headline Data

| Progress 8 | | 2017 | 2018 | Difference 2017 v 2018 |
|--------------------------|---------------|------|------|------------------------|
| Average Total Progress 8 | Disadvantaged | -0.5 | -0.6 | -0.1 |

| BASIC MEASURES | | 2017 | 2018 | Difference 2017 v 2018 |
|----------------------------------|---------------|--------|--------|------------------------|
| Basics (4+ Eng and maths) | Other | 52.4% | 68.1% | +15.7% |
| | Disadvantaged | 39.5% | 40.8% | +1.3% |
| Other vs Disadvantaged | Difference | -12.9% | -27.3% | -14.4% |
| | | | | |
| Basics (5+ Eng and maths) | Other | 28% | 41.3% | +13.3% |
| | Disadvantaged | 16% | 21.4% | +5.4% |
| | Difference | -12% | -19.9% | -7.9% |

| ATTAINMENT 8 | | 2017 | 2018 | Difference 2017 v 2018 |
|-----------------------------------|---------------|------|------|------------------------|
| Average Attainment 8 Score | Other | 4.2 | 4.3 | +0.1 |
| | Disadvantaged | 3.5 | 3.5 | 0 |
| Other vs Disadvantaged | Difference | -0.7 | -0.8 | -0.1 |

Review of Interventions

| Intervention | Review | Judgement |
|---|------------------------------------|-------------------------|
| TA – Resourcing and training and support for Read Write | KS3 Data Testing of Reading Age | Continue into 2018/2019 |

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| Ink. | | |
| Teaching and Learning & Strategic Intervention – SLT | KS3 Data KS4 Data | Do not continue. New SLT structure, no longer required. |
| Attendance Officer | Attendance data | Continue into 2018/2019 |
| HLTA maths | KS3 Data KS4 Data | Continue into 2018/2019 |
| HLTA English | KS3 Data KS4 Data | Do not continue |
| Data Manager | KS3 Data KS4 Data Attendance Data | Continue into 2018/2019 |
| TA PP targeted support | KS3 Data KS4 Data Attendance Data | Continue into 2018/2019 |
| Centre for Student Intervention (CSI) Manager PP planned targeted support | KS3 Data KS4 Data Attendance Data Exclusion Data | Continue into 2018/2019 |
| KS4 Intervention Worker | KS4 Data 2018 GCSE results | Do not continue |
| Numeracy Intervention | KS3 Data | Continue into 2018/2019 |
| Literacy Intervention | KS3 Data | Continue into 2018/2019 |
| Smaller class sizes- Two Teachers | KS3 Data KS4 Data 2018 GCSE results | Continue into 2018/2019 |
| SEN Teacher | KS3 Data KS4 Data 2018 GCSE results | Continue into 2018/2019 |
| CVs Tutors- Private Tuition for LAC and PP | KS3 Data KS4 Data 2018 GCSE results | Do not continue into 2018/2019 |
| General Resources | Attendance Data | Continue into 2018/2019 |
| Student Support Officer (x5) | Attendance Data KS3 Data KS4 Data | Continue into 2018/2019 |
| Rewards | Attendance Data | Continue into 2018/2019 |

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|---|---|--|
| | Rewards Data | |
| Breakfast Club | Attendance Data | Continue into 2018/2019 |
| Uniform, Shoes and Equipment | Attendance Data | Continue into 2018/2019 |
| Counselling Services | Attendance Data KS3 Data KS4 Data | Continue into 2018/2019 |
| Go4Schools | Attendance Data KS3 Data KS4 Data | Continue into 2018/2019 in first instance |
| Alternative Curriculum | Attendance Data KS3 Data KS4 Data | Continue into 2018/2019 |
| Enrichment (Trips) | Attendance Data KS3 Data KS4 Data | Continue into 2018/2019 |
| The Brilliant Club | Attendance Data Destination Data | Continue into 2018/2019 |
| Academic Enrichment Activities | Attendance Data Destination Data | Continue into 2018/2019 |
| Primary Transition | KS3 ata Attendance Data | Continue into 2018/2019 |
| Subscription of Parent Engagement Network | KS3 data | Do not continue. Move to in-house provision |