



**2017-2018**

**Pupil Premium English and Maths Catch Up  
Statement**

Denton Community College

**English and Mathematics Catch Up Premium 2017-2018:**

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least the minimum standard (previously level 4 and now expressed as below the standardised score of 100) in reading and/or maths at the end of key stage 2. In January 2013, David Laws, the Minister of State for Schools, wrote to headteachers of year 7 pupils about the year 7 catch-up premium and how this money should be used. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding. Schools are required to select programmes and approaches which have either been proved to be effective or are showing early promise. Denton Community College received approximately £24,000, via the catch-up premium.

### **Specific English Interventions 2017-2018 :**

- A designated RWI teacher who delivered and supervised another support teacher to teach Read. Write Inc Freshstart. RWI Lead completed half termly reviews of progress. Alignment with QA data to monitor impact and inform next steps .
- Reading buddies in form time for targeted Year 7 pupils with HAP Year 9 pupils.

### **Impact:**

4 students increased their reading age by over 6 years in the space of 1 school year. 15 students now have a reading age higher than their actual age. 7 students moved back into mainstream classes in February, This potential action was pre-planned as the intervention ran alongside the mainstream English lessons. Their reading ages moved comfortably to within the average range. Over the year, 44 Year 7 students have accessed RWI English Intervention. Year 7 students have been withdrawn from two MFL language lessons and had 2 extra literacy lessons per week.

	<b><u>SEPT 2017</u></b>	<b><u>JUNE 2018</u></b>
<70 (well below average)	14%	6%
71-85 (below average)	67%	30%
86-115 (average)	19%	64%

### **Reading Progress RWI intervention 2017-2018**

1 year or under - 10 students

1 year 1 month to 1 year 11 months - 9 students

2 years to 2 years 11 months - 13 students

3 years to 3 years 11 months - 3 students

4 years to 4 years 11 months - 3 students

5 years to 5 years 11 months - 2 students

6 years to 6 years 11 months - 4 students

During the year, RWI students were entered into writing/poetry competitions. 6 students won the "Let it Snow" poetry competition and 15 students won the "Stranger Sagas" 100 word writing competition. We were awarded a 5 star Literacy Award from 'Young Writers'.

RWI students have written Pen Pal letters to students in Tanzania. Mr Thompson, in person, delivered those letters to the villages he worked in. We will continue this 'real world' writing project during the academic year..

### **As a result for the academic Year 2018– 2019, the English team will be carrying out the following interventions:**

- The RWI teacher moved fully into a support role to provide further direct intervention with Read Write. Inc. They will have no teaching timetable in order that intervention can be even better focused.
- Students who still have a standard score in the below average range have already been allocated extra intervention and support in year 8 through the English department, or added to the intervention list for 1:2 SEN support, or allocated a place for registration intervention.
- CPD for all staff concerning reading ages/ascertaining pitch and challenge more effectively with rubric and vocabulary
- Reading buddies in form time for targeted Year 7 pupils with HAP Year 9 pupils.

### **Specific Intervention in Maths for PP students 'not school ready'**

Intervention included:

HLTA took the underachieving PP students for 2 hours per week to deliver Numeracy catch up units. The half termly the PP cohort were compared to the progress of their peers in class.

Despite coming in with lower KS2 data than their peers, they made more progress throughout the year.

Average progress of year 7 between pre/post tests: 33%

Average progress of students who came to us 'not school ready' 31%

PP students made more progress than their peers

Class 30% progress.

Intervention Progress 35%

The PP students now in year 8.

- For the first assessment this academic year, the average progress for the whole class between pre and post test was 28%.
- The average progress for the students who had intervention in year 7 is 28%. This shows these students are making progress in line with their peers, despite coming to us with the lowest KS2 data.

### **As a result for the academic Year 2018– 2019, the Maths team will be carrying out the following interventions:**

In light of this, in 2018-19, the HTLA will continue to work with identified PP students who have come to us not school ready who need intervention which will focus on basic skills, making number a priority.

Other actions include

