

### English

- The Sheep Pig Book and Film—compare and contrast
- Elephant's Child by Rudyard Kipling
- Instructions
- Features of a leaflet
- Michael Morpurgo Project
- Report Writing—Religious Festivals
- Poetry—weather poems
- Journalistic Writing—The Christmas Story
- Note Taking
- Narrative writing
- *Suffixes: -tious, -cious, -cial, -able, -ible, phoneme ei, using hyphens*

### Science

- Light—how light travels, reflected light, reflective surfaces, size and position of shadows.
- Forces—gravitational force, balanced forces, stretching, friction and up thrust.

### Maths

- Place value—partitioning, ordering, rounding
- Addition and Subtraction—mental and written methods.
- Multiplication and Division—mental and written methods, inverse operation, checking results and multi-step calculations.
- Geometry—Circles and Angles; 2D and 3D shapes
- Measures—Units of measures and converting measures.
- Fractions—comparing, ordering and simplifying
- Calculations—Order BIDMAS
- Statistics—Pie charts

### RE

- God—talking about God, images of God, Symbols, God as the Trinity.
- Festivals—Divali, Eid, Hannukah, Birthday of Guru Nanak, The Christmas Story.

### PHSCE

- Making safe decision and choices
- Reducing accidents at play—visit and follow up work.
- E-safety—using electrical devices safely and appropriately.
- Understanding democracy

### Art and Craft

- Colour mixing
- Dragon designs
- Designing a leaflet
- Rangoli Patterns
- Christmas Tangrams
- Plaster of Paris Calendars
- Victorian portraits

## Year 6

### Curriculum Overview: Autumn Term

### Technology

- Clay work—making a hedgehog project.
- Materials/Textiles—designing and sewing a cross stitch design project.

### Music

- Jazz Music—Features including scat, improvisation, ostinato
- Songs and rhythms from Michael Jackson
- Carol singing.

### Computing

- E-safety—cyber bullying, Making Waves, Interactive reports, social media—benefits and safety aspects.
- Research linked to Michael Morpurgo
- Power Point—Geography presentations.

### Physical Education

- Real PE Unit 1 Cognitive Skills—co-ordination, agility (reaction and response).
- Throw tennis, bench ball.
- Hockey skills.

### History and Geography

- Mountains—environment, The Lake District, mountain ranges in the UK and around the world.
- The Victorians—childhood, working children, school reform, local study of Westoe Village, The Great Exhibition, Victorian Christmas.

### English

- Science fiction—A New World
- Writing Instructions
- Biographical writing—a study of a Y6 peer and of Charles Darwin.
- Writing styles and techniques
- Diary writing
- Features of an advert
- Balanced arguments
- Script writing and character studies
- Words instead of 'said', contractions, synonyms, antonyms, active and passive verbs, questions, commands and statements; phrases.; clauses.

### Art and Craft

- A study of the work of Vincent van Gogh project—his style, his inspiration, his techniques.
- Painting in the style of Van Gogh.

### Technology

- Food technology—making yoghurt, evaluating shop bought yoghurts.
- Designing and making a paste egg.

### Computing

- Coding with Kodu
- Movie maker
- I-movie to create an advert.

### Physical Education

- Real PE Unit 2 Creative Skills: Static balance, seated floor work, seated volley ball, scorpion handball.
  - Real PE Unit 3 Dynamic balance and counter balance, river crossing.
- Games:
- Netball—passing and controlling, finding a space, making and defending, shooting, mini games.

### Science

- Charles Darwin and The Theory of Evolution:
  - Animal adaptations, characteristics of species and individual research.
- Micro Organisms—decay, yeast, harmful and friendly bacteria, yoghurt making.

### RE

- Islam—The Qur'an and its importance to Muslims.
- Easter story—the events of Holy Week, the Eucharist, the Resurrection, the Road to Emmaus.

## Year 6

### Curriculum Overview: Spring Term

### Maths

- Number and place value
- Calculation—four rules with money
- Calculating with fractions.
- Percentages
- Geometry—reflections and translations
- Perimeter, area and volume
- Statistics—pie charts
- Decimal fractions
- Algebra
- Ratio and proportion
- Handling data—line graphs, constructing pie charts.
- Averages.

### PHSCE

- Concept of betrayal (corridor of conscience.)
- Reflecting on ones actions.

### Music

- Charanga Jazz—Bacharach Anorak, Take the A train, Meet the Blues
- Charanga Rap Music—Fresh Prince of Bel Air, Rappers Delight.

### History and Geography

- Features of a mountain, how mountains are formed, mountain towns, why people climb mountains and why tourists are important, safety features of climbing a mountain.

### English

- Narrative “Goodnight Mr Tom” Novel
- ⇒ Character profiles
- ⇒ Letter writing
- ⇒ Diary entry
- ⇒ Mind maps
- ⇒ Comparison of book and film

### Science

- Classification
- Carl Linnaeus
- Classifying plants and animals
- Science scene sellers:
  - ⇒ Flight
  - ⇒ Water
  - ⇒ Ourselves

### Maths

- Lunar Theme Park Investigation
- NRich Activities and Maths investigations
  - ⇒ Planning a school trip
  - ⇒ Triangular Numbers
  - ⇒ Six coin investigation
  - ⇒ 36 point mystic rose
- World War 2 Maths— imperial measures, money, rations
- Hexaflexagons

### Art and Craft

Cross curricular: -

- Goodnight Mr Tom—Garden picture
- Blitz pictures
- Evacuee children
- Monochrome information posters

### RE

- Judaism
- The Jewish religion since 1930
- Anne Frank
- The after effect of the Holocaust

### PHSCE

- Identity in the UK
- Relationships
- Stereotyping and judgement
- Put downs and conflicts
- Transition and moving on

### Technology

- Food technology—yoghurt tasting
- Designing and making Morrison Shelters

## Year 6

### Curriculum Overview: Summer Term

### Computing

- Coding with Kodu
- Apple playgrounds - Swift learn to code.

### Physical Education

Real PE Unit:

- ⇒ Real PE—Unit 5 Beanbag Raid, Throw squash
- ⇒ Real PE – Unit 6—Throlf, Rainbow Baseball

Games:

- House tournaments:
  - ⇒ Rounders
  - ⇒ Netball
  - ⇒ Football
  - ⇒ Cricket

### History and Geography

- Britain since 1930
- Abdication crisis
- Munich Agreement
- Events leading up to World War 2
- The Blitz—ARP, shelters and gas masks
- Evacuation of children
- Rationing
- The holocaust
- VE Day

### Music

- Wartime songs and music
- Composing music to reflect the Blitz
- Charanga Unit 5: Ballads (Adele Make you feel my love, Bob Dylan Make you feel my love, Luther Vandross So Amazing, Lionel Ritchie Hello, Elvis Presley Love me tender.)
- Charanga Unit 6: Classical overtures L’Autrier, Armide, The Marriage of Figaro, Sonata for Horn.

### English

- Descriptive writing—The planet Pazar
- Performance poetry- The rainforest doesn't speak; the reforest by Lily Mantra; The rainforest by Belinda Pertot
- Dialogue—Jack and the Beanstalk
- Roald Dahl Playscripts—The Twits
- Poetry—The Magic Box
- Descriptive Writing—Henry VIII
- Christmas story books for reception
- Sharing stories with reception
- Homophones; prepositions; main and subordinate clauses; contractions; adjectives and adverbs; nouns—common, proper, abstract, collective; verbs and modal verbs.

### Science

- Living things and habitats— part of a plant; seed dispersal; life processes of reproduction in plants and animals; life cycle of mammals, amphibians, insects and birds.
- Materials—changes of state; gasses all around us; solutions and filtration; saturated solutions; reversible and irreversible changes.

### RE

- Harvest—justice and fairness; inequalities and sharing; relief agencies.
- Islam— Beliefs of Muslims; Muhammad; the role of The Qu 'ran; beliefs of creation; call to prayer; pilgrimage
- Christmas celebrations; rituals; Christmas around the world.

### Maths

- Number and place value
- Addition and subtraction—mental and written methods
- Multiplication—whole numbers and decimals; multiplying by 10, 100 and 1000.
- Division—whole numbers and decimals; dividing by 10, 100 and 1000.
- Geometry—angles, degrees, estimate, compare, acute, obtuse and reflex angles.
- Measurement—Convert km to m
- Area
- Fractions—equivalents, read and write decimals and fractions.
- Decimals up to 3 decimal places.
- Statistics—tables and bar charts.

### Art and Craft/ Technology

- Hand portraits
- Sewing skills—book marks
- Rainforest collage (design, sew and stick)
- Curved stitching calendars.
- Tessellating hexagon, hanging trees
- Tudor Christmas artwork
- Christmas scene for Lanterns
- Christmas melted snowman biscuits

### Computing

- E-safety and cyber bullying , Be internet awesome
- Internet research on Henry VIII
- Digital literacy— word processing
- Scratch—writing own complex games
- Hour of code

## Year 5

### Curriculum Overview: Autumn Term

### Physical Education

- Real PE— Unit 1 Cognitive skills—co-ordination, agility (reaction and response) Throw tennis; bench ball
- Real PE 2—Unit 2 Creative skills—static balance (seated and floor work) seated volley ball, scorpion handball.
- Dance—walk a while in my shoes; robots; nightmares; space; newspapers.
- Games—netball/basketball
- Swimming
- Fencing

### History and Geography

- Rainforest—layers of the rainforest; people of the rainforest; food chains; destruction of the rainforest; economic activity (trade links and the distribution of natural resources.)
- The Tudors—family tree; Henry VII; Wives of Henry VIII; Tudor Christmas.

### PHSCE

One life:

- Class charter, Personal gifts and talents, Exploring feelings, Communication skills, Role models, Friendship, Conflict, anger cyber bullying, responding to an emergency.

### Music

- Drumming Y5PM
- Charanga Music Scheme
- Unit 1—Don't stop believing (Journey), sing the song, add instruments and perform
- Unit 2: Bells ring out, Angel Gabriel, God's great plan, the donkey song, All over the Hills, The three wise men, Baby Jesus Sleeps.

### English

- Stories from other cultures; Grandpa Chatterji
- Persuasive writing—speeches linked to geography and the Polar Regions, letter of complaint. (Hayley Muffett)
- Postcards—visit to Antarctic
- Healthy Lifestyle
- Instructions—use of imperative verbs.
- Eye witness accounts
- Modern Classics—Street Child
- Descriptive writing –Tongo Lizard
- Letter of invitation
- Letter to inform
- Easter story—Newspaper style
- Apostrophes for procession; conjunctions; pronouns; prefixes; suffixes; inverted commas; brackets; colons; dashes; clauses.

### Science

- Earth, Sun and moon—shape of the moon; position of the Earth; The Solar System
- Life cycle of a star
- Shadows
- Movement of the Earth -use of secondary sources
- Moons orbit of Earth—half term space project
- Electricity—timeline of discovery and events; batteries and cells.

### Maths

- Number operations—negative numbers, rounding and solving problems.
- Number and place value.
- Addition and subtraction—written and mental methods.
- Multiplication—written methods
- Fractions—adding and subtraction
- Geometry—reflections and translations
- Measures—mass
- Percentages of amounts
- Measures—converting and estimating capacity
- Statistics—Line graphs/comparative graphs

### RE

- Islam—Mohammad the messenger of God; Mohammad and the Qur'an.
- Christianity—Jesus early life; the Temptations, Jesus baptism by John; calling the disciples; arrest and crucifixion of Jesus; resurrection; Easter symbols.

### PHSCE

- Preparing to play an active role as citizens.
- Healthy eating
- Developing good relationships and respecting the differences between people.

### Art and Craft

- Pointillism—use of colour; George Seurat.
- Polar Animals—salt and water colour background, whale and seal templates.
- Inuit artwork—Inuit story, 'The gift of Kaila' in art.
- Portraits of Elizabeth I
- Oil painting—Tudor Rose
- Sketch of Spanish Armada

## Year 5

### Curriculum Overview: Spring Term

### Technology

- Design a healthy sandwich; make a healthy sandwich.
- Design and make a paste egg.

### Music

- Charanga—a tragic story; pulse games; rhythm games; pitch games; vocal games, vocal warm ups; sing a tragic story— Benjamin Britten.

### Computing

- Internet research on Polar Regions and Space.
- Spreadsheets—inputting data using formula.
- Coding—Alex Programme , Microsoft Hour of Code, Scratch

### Physical Education

- Real PE—Unit 3 Social Skills; dynamic balance; counter balance; levelling the playing field; tournament (River crossing; Kobadi)
- Real PE – Unit 4 Agility; Balance; combination games (jump ball; jump roll; balance.)
- Games—Rugby (passing, running, making a loop.) Mini basketball.
- Outdoor Education—climbing

### History and Geography

- Polar Regions; compare and contrast Arctic and Antarctic; comparison to UK, Inuits; imports and exports, global warming.
- Queen Elizabeth I; portraits; rich and poor Tudors; Spanish Armada.

### English

- Persuasive Writing
  - ⇒ Activity Holiday
  - ⇒ Improving the school
  - ⇒ Improving the park
- Weekly topics
  - ⇒ Fairs fair
  - ⇒ Aztecs
  - ⇒ Journalistic Writing
  - ⇒ Harry Potter
- Grammar
  - ⇒ Homophones, synonyms, antonyms, inverted commas, apostrophes

### Science

- Electricity
- Animals including humans
  - ⇒ Nutrients in water
  - ⇒ Circulatory system
  - ⇒ Function of the heart, blood vessels
  - ⇒ Effects of diet and exercise
  - ⇒ Impact of drugs on the body

### Maths

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Geometry
- Measures
- Percentages
- Statistics

## Year 5

### Curriculum Overview: Summer Term

### PHSCE

- One life—where to go for help
- Uncomfortable feelings
- Boost up and put downs
- Forgiveness—consequences of crime, law and rules
- Voting, local community

### Art and Craft

- Sketches and paintings of local landmarks.
- Pebble painting
- Aztec Artwork—Gods, masks and mosaics.

### Technology

- Design a picture with a light up feature (linked to science.)

### RE

- Islam
  - ⇒ Role of the Mosque in Muslim life
  - ⇒ Role of Iman
  - ⇒ Visit to the Mosque
- Christianity
  - ⇒ Visit to St Peter's and Paul's Church

### Music

- Charanga—A tragic story— Benjamin Britten.
- Charanga—Grime style stop!

### Computing

- Book creator app— inserting text, inserting images, inserting sound
- I-Movie—create a movie of life in Y5
- Hour of code
- QR codes
- Binary Code

### History and Geography

- Aztecs
  - ⇒ Social order
  - ⇒ Education and religion
  - ⇒ Warriors
  - ⇒ Comparative study of Aztec childhood and modern day children
  - ⇒ Arrival of Cortes

### Physical Education

- Real PE—Unit 5 Beanbag Raid, Throw squash
- Real PE – Unit 6—Throlf, Rainbow Baseball
- Outdoor athletics and team games.

### English

- Poetry Kennings
- Stories with historical settings—Beowulf
- Reports—Anglo Saxons
- Happy Families—Allan Ahlberg
- Fantasy/imaginative writing—Seymour the Dragon
- Information texts: instructions
- Imaginative texts—The Lost Happy Endings
- Imaginary worlds—Narnia

### Science

- Electricity—usage and appliances; simple circuits; conductors and insulators; switches; practical applications (buzzers, carts)
- Teeth and Eating—the need for food; food groups; digestive system (names and functions); types of teeth; looking after teeth; experiment with fizzy drinks and egg shell.

### Maths

- Number and place value
- Addition and subtraction written methods.
- Geometry - properties of shapes
- Measures—converting units
- Multiplication—rapid recall and written methods
- Fractions—counting; calculating; recognising equivalents
- Geometry—co-ordinates, geometric shapes; identifying angles; comparing angles
- Data handling—presenting, comparing and problem solving
- Time—Reading and converting time.
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### RE

- Saints—what is a saint? Cuthbert, Bede, Hilda; the spread of Christianity; life in a monastery.
- Advent; Christingle; The Nativity Story

### Art and Craft

- Illuminated letters
- Autumn Leaves
- Anglo Saxon Runes
- Sutton Hoo Masks
- Illustrating Happy Families
- Halloween Art
- Making a Christingle
- Christmas Art Activities.

## Year 4

### Curriculum Overview: Autumn Term

### PHSCE

- Class charter
- One life: Developing a healthy lifestyle, Looking after our teeth, Safety with electricity, Saving water and electricity, Climate change, Risks of drugs and alcohol, Peer pressure

### Technology

- Design Anglo Saxon masks
- Bake and decorate Christmas cakes
- Winter Snowmen
- Create a Christmas bauble
- Calendars
- Angels
- Christmas cards

### Music

- Violin/cello tuition
- Charanga: Mama Mia and Glockenspiel Stage 2

### Computing

- E-safety
- Copying and pasting
- Research Anglo-Saxons
- Word processing

### Physical Education

- Real PE Unit 1—Personal skills—Static balance; counter balance; pattern games; 'Through the gates' game; 'Footwork Assault Course'.
- Real PE Unit 2—social Skills—Dynamic Balance to agility; Stepping stones; Sequence Games; Combinations for Distance Game
- Real Gym Block 1—Partner balance sequences
- Real Gym Block 2—Ball hand apparatus sequences

### History and Geography

- Anglo Saxon—fall of the Roman Empire; The Seven Kingdoms; Anglo Saxon society; religion and beliefs.
- Saxon life—people; clothing; farming; houses; Sutton Hoo.
- Saxon settlements; development of a village; locating settlements on maps; comparing with villages today.

### English

- Winter poetry
- Comprehension skills
- Persuasive writing—Healthy tuck shop
- Play scripts—Little Red Riding Hood
- Africe—Non-narrative text/research
- Kenya—collecting information for persuasive leaflet
- Imaginative texts—The Magic Key
- Matilda—Roald Dahl.

### Art and Craft

- Design a shield
- Design a dragon for the prow of a Viking Ship
- Make a sail and a Viking Long Boat
- Viking Gods
- Viking games
- Create an African sunset
- African Masks
- Mother's Day cards
- African fruit drawing

### Technology

- Design and make a Viking long ship
- Design and create Viking Jewellery
- Make Clay counters for Viking game
- Viking weaving
- Viking clay pots
- Design and make a puppet
- Tasting African Fruit
- Design and make a paste egg.

### Science

- Sound—how it is made; structure of the ear; pitch elastic band experiment; making own musical instruments; volume; string telephones.
- Materials—solids, liquids and gases; heating and cooling; condensation and evaporation.

### RE

- Christianity—The Ten Commandments; Sikhism guide and Sikhism Living; Rules of Guru Nanak.
- Lent—It's significance; Ash Wednesday; Palm Sunday; Holy Week and The Last Supper; Good Friday and the Crucifixion; Easter Sunday.

## Year 4

### Curriculum Overview: Spring Term

### Computing

- Internet research on the Vikings; Viking Quest; Kartouch Program Vikings.
- Purple Mash Coding
- Logo—commands to draw triangles, squares, polygons, repeating patterns.

### Physical Education

- Real PE—Unit 3 Cognitive skills— Dynamic Balance; 3 limb race; Go backwards game; Mirror match; Training Circuit Game.
- Swimming
- Kwick Cricket—Passing; hitting; fielding skills.

### Maths

- Number and place value
- Revision of addition and subtraction written methods.
- Fractions and decimals
- Estimating, inverse operations, problem solving
- Measures—converting units of time.
- Geometry—2d shapes; angles; co-ordinates; translations.
- Data handling and measurement—bar charts; time graphs and pictograms; converting between units of measurement.

### PHSCE

- Caring for one another
- Learning about other cultures
- Tolerance of the beliefs of others.

### Music

- Violin/ cello tuition
- Painting with sound
- Charanga—

### History and Geography

- Vikings— where they came from; how they travelled; settlements; Alfred the Great and Athelstan; beliefs; Viking visit.
- Africa—Location; climate; landscape; climate; wildlife; Kenyan childhood; food and shopping; transport and travel.

### English

- Diary conventions— castle diaries
- Summer poetry
- Myths
- Reports and explanations
- Stories from other cultures
- Explanation texts
- How to train a dragon
- Imaginary words

### Science

- Solids, liquids and gasses
- Conduction of heat
- Habitats, visit to West Boldon Environmental Centre

### Maths

- Number and place value
- Multiplication and division
- Fractions and decimals
- Measures
- Mental Calculations
- Statistics

### Art and Craft

- 3D Minibeasts
- Drawing flowers and leaves
- Nautical painting
- Pirate art
- African baskets
- Greek pots
- Castle diary illustrations

### RE

- Stories from The Old Testament
- Sikh Holy Book, stories about the Gurus and their teachings.

### PHSCE

- Teamwork—Athens V Sparta debate
- One Life...
- Moving on

## Year 4

### Curriculum Overview: Summer Term

### History and Geography

- Ancient Greece
  - ⇒ Sparta and Athens
  - ⇒ Life as a child
  - ⇒ Greek Gods
  - ⇒ Culture, clothes, food and drink
- North America
  - ⇒ Biomes
  - ⇒ Settlements/natural settlements

### Computing

- Logo—basic commands
- Internet safety
- Virtual reality
- Coding and debugging

### Music

- Violin/ cello tuition
- Charanga— Mama Mia

### Physical Education

- Real PE—Unit 5—Applying physical skills
- Real PE— Unit 6—Health and Fitness
- Outdoor games: - football, house games, Diamond Cricket

### Technology

- Construct castle diary booklets
- Greek soldiers
- Pirate treasure chest

### English

- Friends and Introductions—But Martin
- Modern version of the Good Samaritan
- Mrs Pepperpot
- Play scripts—The BFG
- Autumn Festivals
- The owl who was afraid of the dark
- Tutankhamun Reports
- The Three Wishes
- Letter Writing
- Winter Poetry
- Christmas Story

### Science

- Light shadows—different sources; shadows; changing shadows; transparent; translucent; opaque; shadow clock; reflection.
- Magnets—Attract and repel; magnetic and non-magnetic materials; strength of magnet; magnet experiments.

### Maths

- Place value revision
- Addition—mental and written methods
- Subtraction—mental and written methods
- Multiplication with arrays
- Written methods of multiplication
- Fractions
- Number sequences
- Handling data

### RE

- Jesus—stories; teachings; Good Samaritan; 'The Lost sheep; Parable of the Talents; Harvest and giving; Miracles of Jesus; Healing the paralysed man
- Landmarks in Christian Life—Baptism; confirmation; Holy Communion
- Advent—The Christmas Story

### PHSCE

- Class rules—making friends
- Kids Safe—e-safety, bullying, personal awareness and safety

### Art and Craft

- Collage faces
- Art linked to history—Egyptian fans; Pharaoh's coffin; death masks; Egyptian collars
- Origami owls
- Firework Art
- Painting Techniques
- Christmas craft

## Year 3

### Curriculum Overview: Autumn Term

### Technology

- Egyptian death masks
- Calendars
- Christmas card

### Music

- Play it Again Unit 3—Rhythmic patterns; Harvest songs; Rhythmic symbols; notation; rhythmic ostinato—part songs-nonsense songs.
- The Magical Christmas Jigsaw

### Computing

- Word processing—including space bar, shift key, enter and delete
- Kartouche—Egyptian comic strip
- Algorithms/inputs/if... then
- Purple Mash—design a simple game
- Scratch Junior
- Pro-Bot cars

### Physical Education

- Real PE—Unit 1 Co-ordination, flow and movement
- Real PE—Unit 2 Dynamic Balance to Agility

### History and Geography

- Egypt—The gift of the Nile; Home and Hieroglyphics; Death of a Pharaoh; Egyptian women; Egyptian Gods; End of Ancient Egypt.
- Looking at plans—everyday objects; the classroom; the school; the playground; school; surroundings; map detective.

### English

- The Snowman
- Fables
- Instructions—Chinese New Year
- Poetry
- Information texts—The Romans
- Story writing: The Magic Box- Focus on paragraphs; structure of sentences and vocabulary choice.

### Science

- Identifying animals and human skeletons
- Names/locations of major bones
- Measuring bones
- Vertebrates/interbrates
- Joints and muscles
- Materials— sorting; explaining; test for hardness; test for strength; test for absorbency; test for elasticity.

### Maths

- Data handling –interpreting graphs and charts
- Counting/ordering 10 more/10 less, 100 more/100 less
- Mental addition/subtraction from a 3 digit number
- Multiplication and division including grid method and inverse operation
- Shape- angles acute; obtuse
- Money—addition and subtraction problems; to find cost and change.
- Multiplication and division including remainders.
- Measures—length, mass and capacity
- Fractions of shapes and numbers
- Statistics—interpreting data; solving problems from data

### RE

- Places of Worship—What is a church; people who work in a church; stained glass windows; Church visit.
- Easter—It's importance; Palm Sunday; Maundy Thursday; Good Friday; Jesus Resurrection; death as part of life cycle.

### Art and Craft

- Straw skeletons
- Paul Klee Study
- Andy Warhol study
- Chinese dragons
- Picasso—design on computer
- Willow Pattern Plate
- Roman Jewellery
- Mother's day cards
- Easter cards

## Year 3

### Curriculum Overview: Spring Term

### Technology

- Jointed skeletons
- Lip Less and Chinese New Year
- Design and make a paste egg.

### PHSCE

- Healthy Eating
- Peer pressure
- Being honest
- E-safety
- Anti-bullying week
- Death—feeling loss, sadness and anger.

### Computing

- Word processing—cut; paste;
- Photo editing—edit a photo in the style of Andy Warhol
- Picasso head
- What is the internet? Swiggle to search
- E-safety—passwords; using e-mail
- Charanga—building rhythms and melodies;
- Simple animation—puppet pal

### Physical Education

- Real PE—Unit 3 Cognitive Skills—dynamic balance
- Real PE Unit 4 Creative skills
- Outdoor games—large and small ball skills; throwing, catching and rolling.

### French

- Revision of greetings; Name, age, numbers to 20; Class objects; The family.

### History and Geography

- Maps and plans—villages; compass routes; using symbols
- Romans—why they invaded Boudicaca; Eureka DVD; Life of a Roman Soldier; Soldiers clothes; Roman Food; Roman Gods; visit to Segedunum.

### Music

- Charanga— Music school Unit 3
- Charanga Music School Unit 4
- Singing in rounds, part songs and nonsense songs.

### English

- Caribbean stories
- Reading research on St Lucia
- Letter Writing
- Persuasive writing
- Mr Majeika
- Legend of the Lost Keys

### Science

- Plants—
  - ⇒ plant diaries
  - ⇒ roots,
  - ⇒ coloured water
  - ⇒ carnation experiment
  - ⇒ flowers and leaves
- Rocks, types of rocks, fossils, soils

### Maths

- Place value
- Multiplication and division
- Addition and subtraction
- 2D and 3D shapes
- Fractions
- Measures
- Money
- Statistics

### RE

- Sikhism—the 5 k's, the Gurdwara, worship activities, Gurgwara visit, Seva and Simian

### PHSCE

- One Life—different jobs, local council, voting and debating, making changes to school, where to go for help, dealing with worries, decisions, moving on.

### Art and Craft

- Binca work
- St Lucia landscapes
- Sunset pictures
- Cave paintings
- Volcano pictures
- Dinosaur Art

## Year 3

### Curriculum Overview: Summer Term

### Technology

- Pottery
- Construction of a 3D flower
- Dinosaur Art

### History and Geography

- The Stone Age,
- The Super Continent
- Dinosaurs
- St Lucia—location, climate, comparison to South Shields, landscape, schools and homes, food and spices, what is Fairtrade?

### Computing

- E-safety
- Swiggle
- Word processing
- Data bases—2 investigate, dinosaur fact file.

### Physical Education

- Real PE Unit 5—Applying Physical Skills
- Real PE Unit 6—Health and Fitness
- Short tennis
- Kwick Cricket

### Music

- Charanga—
  - ⇒ Unit 5 Three Little Birds—singing part songs and rounds, improving tone and dictions, dynamics and contrast
  - ⇒ Unit 6—Reflect, rewind and replay

### English

- Elmer stories
- Mick Inkpen Stories—Blue Balloon, Billy’s Beetle, Nothing
- Kabungo
- The witch who made children cry
- Jill Murphy books
- Non-fiction—schools long ago
- Non fiction—famous Victorians
- Non fiction—old toys
- Instructions
- Christmas stories
- Nouns, verbs, sentences, questions, vowel phonemes, vowel diagraphs, long vowel phonemes, high frequency words.

### Science

- Materials; properties of natural and manufactured; forces affecting materials; heating and cooling of materials; changes in state.

### RE

- Stories from the New Testament—Storm on the Lake; The lost Sheep and the sower; The Good Samaritan; Moses
- Festivals—Hannukah, Diwali, Christmas , Harvest

### Maths

- Count, order and partition 2 digit numbers
- Count objects by grouping them
- Addition and subtraction and the inverse rule
- Describe patterns and relationships involving numbers and shape
- Derive and recall addition and subtraction in problem solving
- Sort and describe 2D and 3D shapes
- Collecting and recording data in lists, tables and graphs.
- Measures—length
- Read time and solve problems
- To derive and recall multiplication facts.

### Technology

- Design and make a Victorian toy
- Design and make a peg doll

### Computing

- Word processing skills—space bar; shift key; re-arranging text; write a piece of text using a set layout
- Creating labels

### Physical Education

- Real PE— Units 1 and 2 Co-ordination and static balances
- Real Gym Unit 1 and 2

## Year 2

### Curriculum Overview: Autumn Term

### Art and Craft

- Design and make Elmers (We are all different link to PHSE)
- Colour mixing
- Van Gogh’s sunflowers
- Paul Klee’s Fish

### PHSCE

- Safety in the classroom and when cooking
- What makes us afraid?
- What keeps us healthy?
- Anti- bullying—Ways to be kind and helpful

### Music

- Feel the pulse—an awareness to changes of beat and rhythm; read and write simple score; perform and revise a piece of composition
- Christmas play—sing songs from memory; re-hearse and perform

### History and Geography

- Barnaby Bear—equator; map skills; compass reading; continents; oceans; transport; food types
- Victorians—Beamish visit; Queen Victoria; Victorian Childhood; Rich and poor homes; Christmas traditions in Victorian times

### English

- Winter poetry
- Michael Morpurgo—Coming home
- Narrative—There's a monster
- Ahlberg—Funny bones
- Ahlberg—Burglar Bill
- Information texts—Frog life circles
- Katie Morag stories
- Winnie the Witch—descriptive writing
- Narrative writing—Meet my monster
- Recounts—Meerkat Mail
- Narrative writing—Beaver Towers
- History—Pele

### Science

- Forces—push and pull; changing shapes; speeding up and slowing down; environmental push/pull air and water; friction ping pong challenge.

### RE

- Resolutions
- Saints/People who have influenced others—Mother Teresa; Martin Luther King; Gandhi; Mary Seacole; Nelson Mandela; St Francis
- Easter—It's significance; symbols; rituals; key events of Easter story.

### Maths

- Place value—<, >, =; partitioning and recombining
- Addition and subtraction using partitioning method
- Division
- Money
- 2D and 3D shapes
- Statistics
- Weight and capacity
- Addition and subtraction using partitioning method
- Time
- Fractions
- Multiplication and division
- Missing numbers

### Art and Craft

- Winter collages
- The work of Lowry—drawing scenes and mixing colours
- Vehicles project—design, make with reusable materials, evaluate
- Monet's Water Lilies collages
- Magic Gloves
- Mother's Day/Easter cards
- Spooky Woods Illustration

## Year 2

### Curriculum Overview: Spring Term

### Technology

- Design and make 'push pull' monsters
- Design and make a paste egg.

### Music

- Charanga—

### Computing

- Coding skills using 2 Code/Scratch
- Word processing

### Physical Education

- Real PE— Units 3 and 4
- Dance—Hairy McLary—'Where the wild things are'

### PHSCE

- Resolutions; resolving disputes; people who help us get along with others
- Farmer Duck; Please Mrs Butler; Amazing Grace; Road Safety.

### History and Geography

- Victorian children at work; Charles Dickens; L.S. Lowry
- A snowy country—Iceland; Canada
- Cities—London; New York; Paris; Rome

### English

- Nocturnal animals
- All about India—Jamal’s clever cat
- Meet my monster (narrative)
- Giraffe’s can’t dance (rhyming narrative)
- Reading and writing instructions
- The train who was afraid of the dark
- Joke riddles and tongue twisters
- Information text—castles
- Fantasy and fairy tales

### Science

- Living and non-living things
- Habitats and food chains
- Wormery, ladybirds, butterflies and spiders
- Washington Wetlands
- Healthy us
- Balanced diets, exercise, changes, medicines and keeping safe

### Maths

- Fractions
- Four rules
- Multiplication and division
- Creative maths activities
- Time
- Statistics
- Reasoning

### Art , craft and design technology

- Watercolour dragonflies
- Lotus flowers
- Rangoli Patterns
- 3D Minibeasts
- ‘Gerald’ illustrations
- Robert Delaunays’s work
- Design trains, make and evaluate
- Design and make healthy pizzas

### RE

- Ten Commandments: class charter, Christian beliefs, Christian worship, Judaism, The Torah and the Bible, Seder Plate, The story of Esther

## Year 2

### Curriculum Overview: Summer Term

### Music

- Charanga Zoomtime Unit
- Victorian music hall songs

### PHSCE

- Chocolate project
- Relationships—our families
- People and places
- Food and drink
- Staying clean
- Staying safe
- Medicines and chemicals
- Moving on

### Computing

- Using keyboard for creating texts
- Coding for animations and controlling a device

### Physical Education

- Unit 6 Real PE—Agility and static balance
- Team Games—Passing and catching large balls, bat and small balls

### History and Geography

- Victorian transport
- Seaside holidays
- Seaside entertainment
  
- Weather
- Recording observations, seasonal variations, world weather features, world weather climate research
- Famous castles around the country

### English

- Write a personal recount—Funny bones
- Imaginative recount- The bog baby, A new home for tiger; Handa's Surprise
- Writing lists—Oliver's vegetables, Oliver's fruit salad
- Setting description- We're going on a bear hunt
- Non-fiction text—Looking at Teddies
- Rhyming text—Where's my teddy?
- Instruction writing—Winnie the Witch
- Room on the Broom
- Writing an invitation— The scarecrow's wedding
- Non Fiction—Arctic and Antarctica
- CVC words phase 2, 3 and 4
- Once upon a Moonlight night, If I were a toy
- Wanted poster—The Detective Dog
- Ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, er, ow, oi, ur, air, ure, ear, or, ire, aw, au, fl, bl, pl, sl, spr, str, blend cvc, cvcc, ccvc

### Art and Craft

- Louise Meads Trees
- Colour Mixing
- Making different shades of colours
- Line drawings of trees
- Chalk trees
- Christmas craft
- Design and make a collage for calendar.
- Design and make a Christmas card.

### Technology

- Food technology—egg free cookies
- Make and evaluate a 'Snow dog'

### Science

- Animals including humans -Identify, name, draw, label the parts of the human body; say which part of the body is associated with which sense; identify and name animals, fish, amphibians, reptiles, birds and mammals; describe the structure of common animals, fish, amphibians reptiles, birds and mammals.
- Identify changes in the seasons
- Sound and hearing—draw four environmental sounds; to identify ways to make sounds.
- Animal classification—to sort animals into groups, to sort Arctic and Antarctic animals , to label a penguin, to know the lifecycle of a penguin.

### RE

- Holy Books—The bible and Christianity; Adam and Eve; Noah and the great flood; The Sower; Ruth and Naomi; Abraham, friend of God
- Harvest—How Harvest is celebrated in the community.
- Why is Jesus special—'Let my people go'; 'The Lost Sheep'; 'The wise man and the foolish man'
- The Christmas story—what beliefs and practices are associated with Christmas; why are gifts given; why do Christians see Jesus as God's gift to the world?

### Maths

- Number place value
- Addition and subtraction
- Geometry—names and properties of shapes; position and direction
- Measurement—length, weight and capacity
- Measurement of time
- Measurement—money; using and applying
- Multiplication and division
- Fractions of shapes and amounts

### PHSCE

- It's good to be me,
- Ourselves
- Healthy Eating
- Balanced diet
- Staying active

### Music

- Charanga Unit 1: Pitch

### History and Geography

- Our local area—The school environment; to know where 'we' live; our local area's; plan a route to school; to express an opinion about the local environment; discuss the features and landmarks of their surrounding town.
- Homes: To know how people used to live different types of homes; to compare external features of homes now and then; to describe characteristics of household objects in history (kitchen cooking, bathroom and toys).

### Physical Education

- Real Gym Unit 1 Co-ordination , floor movements and patterns
- Real PE Unit 1

## Year 1 Curriculum Overview: Autumn Term

### Computing

- To use technology purposefully
- E-safety
- To understand basic algorithms
- To create simple programs using Bee Bot.
- To use 2 Paint to change colours; change thickness of lines, use shapes, to create a Christmas picture and save and retrieve

### English

- Traditional tales—The Three Little Pigs; Cinderella; Little Red Riding hood; The Ugly Duckling; The Princess and the Pea, Jack and the Beanstalk
- Revision of phase 3
- ai, ay, a\_e, i\_e, igh, ie, y, o\_e, ow, oa, oe, ee, ea, e\_e, u\_e, ew, ue
- Plurals s, es

### Science

- Electricity—Everyday electrical appliances; make a simple circuit with a bulb and a buzzer; add a switch in a simple circuit; switches in real life use; investigate making the bulb dimmer or brighter.

### Maths

- Number and place value
- Number addition and subtraction—mental and written methods
- Geometry—shape names and properties
- Measurement—capacity, length and weight
- Statistics—tables; pictures and sorting; block graphs; pictograms

### RE

- Christianity family life—What does it mean to belong; what does it mean to belong to a faith; how and why is church special; the importance of the Bible to Christians; what is prayer and how do families pray together; Christian ceremonies (Christenings and weddings).

### Art and Craft

- Silver, black and white winter pictures.
- Different types of weather pictures
- Andy Warhol—discuss artist's work highlighting use of colour and patterns
- Primary Colours- Wassily Kandinsky—use of 2D shape and primary colour.
- Secondary Colours- Robert Delaunay- Abstract shape pictures

## Year 1

### Curriculum Overview: Spring Term

### Technology

- Baking bread
- Design and make a paste egg.

### Computing

- To create, organise, store, manipulate and retrieve digital content—using Purple Mash over a number of weeks children will access a document about a traditional character; add description to the character; save work; retrieve work and edit file.

### Physical Education

- Real PE—

### PHSCE

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### Music

- Charanga: Blues—Recognise and identify different styles of music and the instruments playing in a piece of music; to find and explore the pulse in a piece of music; to explore the rhythm and beat in a piece of music; to move the beat to the song; to identify the pitch within a piece of music

### History and Geography

- Making the local area safer—Seasonal changes; record taking of the weather for three weeks; temperature changes and how to record measurements; plan a visit to the Readhead Park; discuss the layout of the park and views; to discuss how environments can be changed; design a new Readhead Park using compass directions.

### English

- Cross curricular stories and poetry
- Oi frog
- Oi dog
- Farmer Duck—comic style story
- Animal boogie—poetry
- What the ladybird heard
- Disgusting sandwich
- Australia—non-fiction
- Seaside poetry
- The lighthouse keepers picnic
- Moving on to Y2

### Science

- Materials—types of materials, properties, comparisons and groupings.
- Plants—identify and name plants, deciduous and evergreen trees, structure of a flowering plant, conditions for growth.

### RE

- Jewish faith, a Jewish family, Jewish clothing, food, Shabbat, worship, role of a Rabbi, the Torah, Esther; the Passover, Hanukah

### Maths

- Place value
- Addition and subtractions
- Geometry
- Measurement
- Problem solving
- Statistics
- Multiplication and division
- Fractions
- Time

### Art and Craft

- How to draw animals: painting farm animals, farm collage
- Georgia O’Keefe’s Poppy picture and Van Gogh’s Sunflowers, creating flower pictures.

## Year 1

### Curriculum Overview: Summer Term

### Technology

- Making flower biscuits

### Computing

- 2 Publish, create a farm book
- Internet safety, retrieving and closing websites, information and retrieval

### History and Geography

- People who help us: people in school, people in the community, Florence Nightingale and Grace Darling
- Comparing two localities—features of a seaside town countryside/farm

### PHSCE

- How to ask for help
- Thoughts and feelings
- Dealing with worries
- Helping each other
- Expressing opinions
- Responsibility
- Moving on and changes

### Music

- Charanga Unit 5
- Charanga Unit 6—pulse, understanding rhythm, high and low pitch, tempo

### Physical Education

- Real PE—  
⇒ Unit 5  
⇒ Unit 6—Ball chasing, static balance and floor work

### English

- Baseline assessment
- Stories with fantasy setting—Rumble in the Jungle; I don't want to go to bed; Giraffes can't dance; Walking through the jungle; Dear Zoo
- Winter Books
- Christmas Books
- The Christmas Story
- Phonics—“s, a, t, p”; “l, n, m, d”; “g, o, c, k”; “ck, e, u, r”; h, b, f/ff, l/l, s/ss”; “j, v, w, x”; “y, z, zz, qu”; “ch, sh, th, ng” “ai, ee, igh”;
- Key words—Action words set 1– 9; All 45 key words
- Letter Formation— circle patterns; zig zag patterns; ‘e’ loop; ‘c’ formation; ‘curly caterpillar’ formation; formation of d, s, q, f, e, l, l, u, t; initial sound recognition, segmenting and blending.

### Personal and Social Development

- To meet and respond to new people.
- To play in a group, initiating play and keeping play going.
- Tidying up.
- To demonstrate friendly behaviour, initiate conversation, class-room responsibilities.
- Initiate conversation and take account of what others say. To talk about home and families.
- To be confident to talk to other children, to talk about home life and their community.
- To describe self in positive terms.
- To be aware of boundaries and behaviour expectations.
- To understand their actions affect others.

### Expressive Arts and Design

- Join in ring games and familiar songs.
- Footprints and handprints; Lion handprints
- Explore colour and enclose a space
- Animal prints
- Jungle friezes
- To manipulate materials to achieve a planned effect—Jackson Pollock Firework pictures; Mondrian
- To explore colour and pattern—Camouflage—Henri Rousseau's Tiger
- To construct with a purpose, to use tools and techniques—Christmas craft
- Paint pictures to link with the Christmas story.

### Communication and Language

- To listen to others
- To join with repeated refrain rhymes.
- To focus attention and listen to stories.
- To understand use of objects.
- To show understanding of prepositions.
- To maintain attention, concentrate and sit quietly during activity.
- Develop two channel attention to listen and do for a short span.
- To respond to instructions involving two-part sequence.
- To follow a story without picture or prop.
- To listen and respond to ideas expressed by others in conversation or discussion.
- To use language to imagine and recreate roles.
- To link statements to a main theme
- To use talk to organise, sequence and clarify thinking.

### Reception

### **Curriculum Overview: Autumn Term**

### Maths

- Baseline assessment
- Recite numbers to 10
- Order numbers to 5
- Counting sets of 10 and reorganising numbers to 10
- Counting on from a number
- Counting and recognising numbers 5 to 10
- To understand the language “1 more than”; “How many...?”
- Counting and recognising numbers to 20
- Length and weight
- Capacity and time
- More than and less than
- Counting on from a given number

### Physical Development

- To move freely pleasure and confidence
- To dress with help and to manage washing and drying hands.
- To move negotiating space adjusting speed and direction.
- To hold a pencil.
- To climb large apparatus—retrace vertical lines; retrace ant-clockwise lines; retrace diagonal lines.
- Experiment with different ways to move.
- Form letters
- To show some good practice to keep healthy.
- To transport and store equipment safely.
- To practice some safety measures without direct supervision.

**Reception**  
**Curriculum Overview: Autumn Term**

**Understanding the world:**

**People and Communities**

- To show an interest in the lives of familiar people—Home life; journeys to school; Harvest Festival.
- To remember and talk about significant experiences.
- To know about families, communities and traditions— tell me about your Halloween ; Hindu festival of Holi; Jewish festival of Hanukah; Hindu festival of light Diwali; joining in with family customs; Christmas.

**Understanding the world:**

**The World**

- To ask questions about our own environment—Autumn
- Identify and discuss local wild animals—introduce hibernation; animals colour and patterns; to talk about animals they have observed;
- Talk about why things happen—visit to Readhead Park
- Sort and clarify—Dangerous animals
- To talk about how features of environments may vary. To view simple maps; to view simple images of other places; to use vocabulary related to geographical places,.
- To talk about protecting the environment.

**Understanding the world:**

**Technology**

- To show an interest in technological toys.
- Using correct terms— remote control terms—remote control cars, beebots;
- Name the various parts of the computer, to know what a computer is in various form—use Simple City, 2 Paint,
- Use 2 paint to create—Spat picture (Jackson Pollock); fireworks, print and edit work.
- Cooking—Crispy cakes, fairy buns, snowmen rock buns

## English

### Reading

- Discuss traditional tales—The gingerbread man; Jack and the Beanstalk; Goldilocks and the three bears; The little red hen; The enormous turnip; The three Billy Goat Gruff
- Recap phase 2 and 3 phonemes—ar, or, ur, ow, oi, ear, air, ure, er,
- Key words sets 1-6

### Writing

- Letter formation—long ladders l, i, j, y;; one armed robot letters m, n, b, h, p, r
- Key words—the, like, are, and, to, go, I, no

## Communication and Language

- To listen to stories accurately and anticipating key events and respond to what they head.
- To give attention to what others say and respond appropriately
- To follow instructions involving several ideas.
- To answer how and why questions.
- To develop their own narratives and explanations.

## Maths

- Mental starters—addition, 2d shapes, 3d, shapes, more and fewer
- To read and recognise numbers to 20, number formation
- 2d and 3d shapes all term
- To combine two sets to add
- To add combining 2 sets, to read + and =

## Personal and Social Development

- To play co-operatively, taking turns with others.
- To show sensitivity to others
- To be confident to try new activities
- To adjust their behaviour to different situations.
- To say when they do or don't need help.
- To work as part of a group or a class.
- To talk about how they and others show feelings
- To be confident to speak in a familiar group.
- Helping others
- Stranger danger; "Was Jack right to steal?"; "What is a friend?"; caring and kindness

## Reception

### **Curriculum Overview: Spring Term**

## Physical Development

- Real PE
- To handle equipment and tools effectively, including pencils for writing
- To move in a range of ways negotiating space.
- To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Expressive Arts and Design

- Make a gingerbread man frieze
- Jack and the beanstalk frieze
- Joint Goldilocks or bear
- Little red hen puppets
- Colour shading—paint enormous turnip
- Design and make a paper bag troll
- Music—duration short sounds; duration long sounds; contrast of short and long sounds; duration steady beat, rhythm

**Reception**  
**Curriculum Overview: Spring Term**

**Understanding the world:**

**People and Communities**

- To talk about past and present events in their own lives of family members

**Understanding the world:**

**The World**

- To discuss own family traditions.
- To make observations about changes to materials - make gingerbread.
- To make observations of plants and talk about change—grow bean seeds.
- To know about similarities and differences in materials—make and eat porridge.
- To make observations about changes to materials—make bread.
- To know about similarities and differences in relations to objects—pushes/pulls.
- To use their understanding of materials—investigate making a strong bridge.

**Understanding the world:**

**Technology**

- Introduce I-pads
- To use technology for a purpose—introduce 2 publish—show how to draw a picture.
- Write text in 2 publish and save.
- To know how to make a capital letter and use a space bar.
- To know how to make a fill stop—draw a traditional story picture and write a sentence.
- Cooking—gingerbread men; pancakes.

## English

### Reading:

- Dinosaur Books: Crunch munch, Dinosaur lunch, Harry and his bucketful of dinosaurs, Dear Tyrannosaurus Rex, How to grow a dinosaur, Dragon stew
- CVCC Final Blends nt, mp, nd, st, Initial sp, st, sk and tr, reading tricky words with adjacent consonants, phonics phase 4, revision and spelling of phase 2, 3 and 4
- Key words—45 action words
- Pirate Books: Shiver me timbers, Mungo and the Pirate Picture Book, Shark in the park, Smiley Shark, Rainbow Fish, Commotion in the ocean.

### Writing

- Formation and spelling of common words
- Curly caterpillar letters, Long ladder letters, one armed robot letters and zig-zag letters

## Communication and Language

- To listen attentively to a range of situations
- To listen and respond to stories
- To give attention to what others say and respond appropriately.
- To follow instructions involving several ideas.
- To answer how and why questions.
- To express themselves effectively
- To use past, present and future forms accurately
- To develop their own narratives and explanations by connecting ideas or events.

## Maths

- Mental starters—one more, one less, 2d shape, 3d shape, time, position, counting up to 100, number bonds to 10.
- Addition to 10
- Subtraction within 20
- Mixed symbols
- Missing numbers
- Doubling and halving
- Number bonds to 10
- To solve addition and subtraction problems
- 2d and 3d shape
- Time: order and sequence of familiar events
- Money—recognising coins
- Solve problems involving money

## Personal and Social Development

- To play co-operatively taking turns with others.
- To take account of one another's ideas about how to organize an activity.
- To show sensitivity to other's needs and feelings.
- To build positive relationships with adults and other children.
- To speak confidently in a familiar group.
- To try new activities and choose resources.
- To say when they do or don't need help.
- To talk about their feelings, behaviour and its consequences.
- To work as part of a group and understand rules.
- To adjust their behaviour and take changes of routines in their stride.

## Reception

### Curriculum Overview: Summer Term

## Physical Development

- Real PE: John and Jasmine learn to juggle, Sammy Squirrel and his nuts, Sammy Squirrel –Agility—developing ball chasing skills, Wendy's water ski challenge.
- Throwing and catching
- To show good control and co-ordination in large and small movements.
- To move confidently in a range of ways, negotiating space.
- To handle tools effectively including pencils.
- To know importance of good health and exercise.
- To manage own basic hygiene.

## Expressive Arts and Design

- Paint dinosaur pictures
- Digital art
- Paint wash/torn tissue and shadowing dinosaurs
- Paper Mache dinosaur eggs
- Crafting with natural materials
- Charanga music
- Pirate father's day cards
- Treasure maps
- Design and make pirate hats
- Layered tissue paper sea collage
- Make a rainbow fish

**Reception**  
**Curriculum Overview: Summer Term**

**Understanding the world:**

**People and Communities**

- Road safety/ visit from Mrs Inskip
- A visit from the vet
- Visit to the church
- Hospital visit—doctors and nurses
- Visit to the library

**Understanding the world:**

**The World**

- Similarities and difference in relation to places.
- Talk about features of their own immediate environment
- Discuss the features of their own environment and recycling.
- Under the sea– identify animals under the sea (What am I?)
- Sort animals into those that live under the sea and those that don't.
- Name animals from under the sea and label body parts.
- Discuss and investigate floating and sinking
- Design and make a boat that would float.

**Understanding the world:**

**Technology**

- Internet research under the sea
- Herby wheels using garden herbs
- Design and make a boat
- Use the IPADS to support other areas of the curriculum
- Program BeeBot's with two instructions.
- Simple City—The Recycling Plant