

Governors Statement 2017-18

Governors have dealt with many of the general issues that impact on school as well as their core role.

The governing body is made up of a variety of different groups.

- **Parent governors** – elected by and from among parents of registered pupils at the school.
- **Local authority (LA) governors** – appointed by the LA.
- **Community governors** – appointed by members of the Governing Body who are not themselves co-opted, they are intended to be representatives of the local community and may add particular kinds of expertise.
- **Staff governors** – people who work in school and are elected by their colleagues. There are two different types, teaching and non-teaching staff governors.

What we do:

The governors meet at least twice every term to discuss the running of the school. This would include looking at:

- The school's budget and various policies e.g. behaviour, sex and relationship education.
- Performance management.
- The overall ethos and direction of the school.
- Long-term planning.
- Target setting for pupils.
- Staffing structures.

Key issues addressed by the Governing body 2017-18

- Addressing the needs of the school site including the additional of additional teaching space in the grounds. The school site has improved access to all outdoor learning opportunities and an additional two, safe classroom spaces. This is the result of close links with school staff, governors and the LA Asset management services.
- School, with the particular support of parent governors, has adapted to and integrated change in relation to Public Health provision priorities. Our active parent group were instrumental in this. Governors, staff and parents together have ensured the safety and welfare of pupils is at the heart of school life. Policy and practice have been put in place.
- The Rochford Report presents challenge to school. Staff and Governors have worked together to prepare the school response this with a new curriculum pathway and assessment procedures. This sits closely within the Local Authority Review of Ranges for pupils with special educational needs.