

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Spring 1. January - February 2018.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1). Immi 2). Percy The Park Keeper 3). The Jungle Book	Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Addition and Subtraction. Multiplying and dividing numbers.	Physical Processes. Name and sort a range of materials, learn about their uses and qualities, sorting. Learn about new class building and environment.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. On – going ICT targets.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking.
Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree. Poetry.	2D/3D shapes, comparing and sorting objects. Position of objects. Exploring patterns. Creating and comparing tables/graphs.	Learn about endangered animals. Explore different animal homes.	Use Paint programs to produce pictures of topic themed characters and environments. Access interactive environmental games and animations	Develop understanding of local and school environments. Personal hygiene routines – keeping clean, teeth, bedtime routines.
Mark making – using different tools and different materials. 'Whats in the bag' fine motor activities.	Measure – Capacity.	Develop knowledge about Recycling and Reuse – include magnets.	Create a scene using icons, sounds and images. Explore different means of communicating using ICT.	Show awareness of others. Increase awareness of self-help.
Practice correct letter formation/independent writing. Phonics.				Appropriate behaviour in the community.
Topic: Natural Environment. 5 weeks.				

Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
History/Geography - Look at the environment, note changes to plants, lakes and rivers and local areas of interest e.g the beach. Create a sensory walk.	'Whats in the bag' fine motor activities – foam, water, sand.	Take part in Swimming, Judo, Soft play and rebound sessions. Daily wake up shake up sessions.	Follow instructions and recipes to make simple topic themed foods. Make a bird feeder.	Learning topic themed songs. Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments.
School visits in local area.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration.	Gross motor skills through, Obstacle and assault courses. Playing physical outdoor learning/games.	Plan, design and organise products. Create a recycling village.	Making and painting collage pictures from topic stories. Use realistic colours.
	Sensory room in class.			Display board work in class – use a range of materials to create natural environment display.