

Red 2 HT Spring 1

Keelman's Way School

Literacy	Numeracy	Science (Materials and their properties)	ICT
<p>Sensory story – Three Little Pigs</p> <p>Use available mark making resources to draw and colour words and pictures.</p> <p>Identify and encourage repeating rhyme in Nursery Rhymes.</p> <p>Practise early handwriting skills.</p> <p>Role-play –Three Little Pigs</p> <p>What's in the bag? Containing materials and characters from the story 'Three little pigs.'</p>	<p>Counting - bricks, staws, wood, pigs.</p> <p>Reading numbers.</p> <p>Adding one more.</p> <p>2D and 3D shapes</p> <p>Use play dough mats as an enhancement to play, comparing sizes, retelling stories</p> <p>Sorting/categorising activities</p>	<p>Exploring a range of objects and resources eg) bricks, straw, wood</p> <p>Access to outdoor equipment to practise trial and error.</p> <p>Exploring water toy equipment.</p> <p>Imitate actions using body movements.</p> <p>Follow simple instructions.</p> <p>Reaching for preferred item.</p> <p>Sorting/categorising activities – materials/animals</p>	<p>To explore ICT programs, 2 simple On-going ICT targets.</p> <p>To explore a variety of talking books</p> <p>To use a range of tools to explore talking books</p> <p>To make choices and begin to communicate about what they see</p> <p>To access different remotes/controls/joysticks.</p>

Topic: Fairy Tales - 5 weeks

Sensory	Art	Cookery/ Design Technology	Personal, Social Development
<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory stories</p> <p>Sensory art sessions</p> <p>Exploring materials: bricks, straw, wood</p> <p>Swing</p> <p>OT equipment</p>	<p>To explore colour.</p> <p>Develop physical skills.</p> <p>Explore different medias such as paint, chalks, crayons and collage material linked to literacy story.</p> <p>To make choices and turn take.</p> <p>To become more independent.</p> <p>Develop fine motor skills.</p> <p>Make pigs masks.</p>	<p>To improve communication skills.</p> <p>To taste new foods.</p> <p>To develop creativity.</p> <p>To develop physical skills.</p> <p>Pig biscuits.</p> <p>Decorate biscuits.</p> <p>Wafer wall.</p> <p>Vegetable soup.</p> <p>Build houses with bricks/wood/straw</p>	<p>Working with each other.</p> <p>Sharing resources, taking turns. Playing games with our peers.</p> <p>Watching videos of ourselves.</p> <p>Playing with children from other classes.</p> <p>Participating in the wider school community.</p> <p>Attending the café in school.</p>

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