

Half termly skills curriculum plan

Keelman's Way School

| Literacy | Maths | Science Physical processes | ICT | Personal and social Development |
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| <p>Reading to and responding to: texts by looking at characters, events and keywords. Texts about growth and change. Instruction on planting seeds and what plants need to grow. Sensory, bring in vegetables. (feel, taste) Poem about the changing seasons Little chatterboxes Phonics Handwriting News Recall</p> | <p>To develop skills in: Responding to maths songs/games. Ordering numbers Writing Numbers Comparing Numbers Finding numbers of objects Adding and subtracting numbers Length 2D shapes Patterns 3D shape Testing Hypothesis Sorting and organising objects.</p> | <p>Focus on changes to materials: Solids, Liquids and gas. Changing state. Adding heat, freezing etc. Adding water to angel whirl. Changes to animals: Life cycles of plants.</p> | <p>Different ways to communicate On-going ICT targets. Using the internet Using work, symbols, etc. Different ways to communicate using ICT Use communicates and prints. Symbols Clicker 6 Writing letters/sending email/ making notes/ sounds on switches/ using communication devices.</p> | <p>Working with each other. Develop understanding of how humans change as they age. Identify differences between different family member's e.g. Younger siblings, baby, toddler, child, teenager, parents, grandparents etc. Track our growth. Doctors roleplay area.</p> |
| <h1>Topic: Change</h1> | | | | |
| Humanities (RE History Geography) | Sensory Activities | Physical Education and Development | Design Technology/ Cookery | Creativity (Art and Music) |
| <p>Geography – Weather, changes in day to day weather. Changes in weather in different countries. RE – Chinese new year, new life, new year resolutions.</p> | <p>Tac Pac Massage and interaction Sensory room Switch work Sensory music Sensory art sessions</p> | <p>Balance and overcoming obstacles: Complete a range of Obstacle courses and balancing activities. Work independently and as a group to overcome challenges. Discuss the best way to overcome obstacles. Design own obstacle course. Physiotherapy</p> | <p>Plant and grow our own vegetables Create our own rain collectors. Collect and measure rainfall (links to geography)</p> | <p>Look at how colours change when mixed. Create colour circle mixing paint. Primary and secondary colours. Colour predictions Season tree. How we change from baby to adulthood.</p> |