

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in: Stories – ‘Peace at last’ Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events & Familiar phrases. Mark making – follow writing framework. Phonics activities – Sound box work & little Chatterboxes.</p>	<p>To develop skills in: Number -Number rhymes, counting skills, adding one more. Reading & ordering numbers. Measures – length & capacity. SSM- 3d shapes & positions U&A – To understand where class resources are. To order events.</p>	<p>Link to PSD & PE. Physical Processes - Light and dark - Unit: 1.4a experience light in the environment interact with a range of light sources and how it affects other objects in the environment Sound and hearing - Unit:1.4c experience a range of sounds through the use of available senses; make and change sounds independently; hear sounds in the environment including those that have special meaning.</p>	<p>On-going ICT targets. Finding things out - Sorting and matching - unit 1.1c begin to use a painting package to draw shapes Exchanging and sharing information - Combining text and graphics: Labelling pictures - Unit 1.3c learn that text and/or symbols can be used to describe a picture, a photograph or an object. Developing ideas & making things happen - Control - Unit 1.2a learn that ICT can be used to control objects in the environment & make connections between control devices and information on screen.</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with peers. Class monitor roles. Using the toilet. Personal hygiene. Making healthy choices at meal times. Independent skills.</p>

Topic: Light and Sound

Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>To share weekend news. To develop understanding of school week. Encourage awareness of environmental sounds and their location. School visits – Alan Shearer Centre.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory music Sensory art sessions Sensory exploration/messy play</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom. To use listening skills & follow instructions during PE activities – ball skills: passing; throwing; catching; games; turn taking. To participate in Judo.</p>	<p>To make items for class displays: light & sound display. To make snacks – toast, toasties with various fillings and various flavoured milkshakes.</p>	<p>To look at & create art work inspired by minimalism-painting inspired by Frank Stella a sculpture inspired by Donald Judd Painted shape work inspired by Sol LeWitt Self portrait Valentines card</p>

