

Literacy Matilda	Maths Counting and Properties of Number Data Handling	ICT / Music Developing ideas and making things happen	PSHE My Changing Body
<ul style="list-style-type: none"> To develop writing skills through practising creating sentences which are demarcated by capital letters and full stops. To link four keywords, signs or symbols to communicate their own experiences or in re telling familiar stories. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	Counting and Properties of Number <ul style="list-style-type: none"> To sing number rhymes To complete various tasks linked to rounding numbers To begin to understand some of the properties of number Data Handling To learn and begin to use vocabulary (words/signs/symbols) linked to data handling To begin to classify objects To follow a line of enquiry and present information in an organised way 	<ul style="list-style-type: none"> To learn that ICT can be used to produce musical sounds To use a range of ICT devices to compose, collect and communicate musical ideas To explore various musical and sound effects, and use ICT to create, organise and record sounds. 	<ul style="list-style-type: none"> To look at the changes our bodies make as we grow up. To explore the different products we might use as we grow older for personal care. To learn how important it is to look after our bodies and create a daily routine to show what we might do.

Key Stage 3- Blue 2 Class Spring 1

Science Physical processes	Sensory Activities	Physical Education and Development	Design Technology Cookery	Art and Humanities
<p>*To know that light is needed for us to see things.</p> <p>*To carry out a variety of experiments linked to light.</p> <p>*Explore different sources of light.</p> <p>*Investigate light and shadows both in and out of a classroom setting.</p> <p>*To develop knowledge of or experience reflections.</p>	<p>Daily morning Sessions with Mrs Crane.</p> <p>Tac Pac exploring various resources linked to sounds.</p> <p>Sensory Stories explored and shared with use of special lighting effects and holistic music.</p>	<p>Games – Parachute and ‘To me to you’ *Experience and explore sending and receiving skills, with an emphasis on ball handling</p> <p>*Develop these skills and perform with some control and co-ordination.</p> <p>Swimming *Group sessions for the more able to promote swimming skills.</p> <p>Hydro Therapy – PMLD</p> <p>Wake Up and Shake Up *Every morning for 15 mins, pupils dance to popular music in the hall.</p>	<ul style="list-style-type: none"> To practise: area preparation, cutting, mixing and increase independence when working. To carry out taste tests with food from different cultures. To make a variety of Chinese dishes with support. 	<ul style="list-style-type: none"> To explore various types of body art. To create a Mehndi art piece with support and learn about where in the world it came from (parts of India, Africa and the Middle East) . To help create a puppet show with support to develop my knowledge of shadows. To experience various visual art effects through lighting.