

Blue 1

<p>Literacy Writing Reviews</p>	<p>Maths Number and shapes</p>	<p>Science Physical Processes – Light</p>	<p>ICT Information in the community</p>	<p>Humanities <u>History</u> – Local Culture</p>
<p>*To be able to form recognisable letters, some of which are correctly formed *Use a wider range of words to convey meaning *Communicate clearly about matters of interest to the individual or the topic *Respond appropriately to questions about immediate events.</p>	<p>*To ‘take away 1’ *To take away the right amount *To solve subtraction on a number line or using compare bears *To be able to manipulate three dimensional shapes *Identify specific 2d shapes from pictures *To group or sort 3d shapes by attributes or properties of shape or size</p>	<p>*To know that light is needed for us to see things. *To carry out a variety of experiments linked to light. *Explore different sources of light. *Investigate light and shadows both in and out of a classroom setting. *To develop knowledge of or experience reflections.</p>	<p>*know that information exist in the community in a variety of forms *know how ICT is used in community facilities *use ICT to search for community information.</p>	<p>*develop some understanding of their local history *visit places of local interest and explore the area. *Develop an awareness of local events, time and people through visiting the local community.</p>
<p>Topic: Community and Culture</p>				
<p>Creativity – Art</p>	<p>Sensory Activities</p>	<p>Physical Education and Development</p>	<p>Design Technology</p>	
<p><u>Photography/Local Monuments</u> *Plan a trip to include opportunities to photograph the local area. *With support, upload the photos onto the computer *Create some local monuments for our display within Art lessons, using a selection of mixed media.</p>	<p><u>Sensory Circuits</u> *PMLD pupils will experience a range of sensory activities once a week. Join with Blue 2. <u>Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support. <u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings.</p>	<p><u>Games – Parachute and ‘To me to you’</u> *Experience and explore sending and receiving skills, with an emphasis on ball handling *Develop these skills and perform with some control and co-ordination. <u>Swimming</u> *Group sessions for the more able to promote swimming skills. <u>Hydro Therapy – PMLD</u> <u>Wake Up and Shake Up</u> *Every morning for 15 mins, pupils dance to popular music in the hall.</p>	<p><u>Local Cuisine</u> *To taste test some local Geordie food, such as stottie bread and pease pudding etc *To be able to give their opinion on the foods they have tested and record it onto paper. *With support, cook local cuisine e.g. pan haggerty and singing hinnies</p>	

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