

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Autumn 2. November - December 2017.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1). The Three Little Pigs. 2). Hansel and Gretel. 3). A Squash and a Squeeze.	Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Addition and Subtraction. Multiplying and dividing numbers.	Materials and their properties. Explore what different buildings are made of. Name and sort a range of materials, learn about their uses and qualities. Explore different homes including animal homes.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. On – going ICT targets.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking.
Labelling pages. Recounts and sequencing stories. Sensory story. Fact File about who we live with. Roleplay/drama. Reading Oxford reading tree. Poetry.	2D/3D shapes, comparing and sorting objects. Position of objects.	Compare different homes and buildings.	Use Paint programs to produce pictures of topic themed characters and buildings. Access interactive houses and homes games and animations	Develop understanding of who we live with – Our families. Who help us at home and at school? Personal hygiene routines – keeping clean, teeth, bedtime routines
Mark making – using different tools and different materials. 'Whats in the bag' fine motor activities.	Measure – Money – coin recognition, buying items.		Create a scene using icons, sounds and images. Explore different means of communicating using ICT.	Show awareness of others. Increase awareness of self-help.
Practice correct letter formation/independent writing. Phonics.				Appropriate behaviour in the community.

1st Week: Halloween/Autumn/Guy Fawkes Topic: Houses and Homes. 6 weeks. 8th Week: Christmas.

Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
<p>Geography- Look at where people live – boats, lighthouses etc. What houses do we live in? Name different types of houses – flats, bungalow. Look at town and country. Look at appropriate furniture for corresponding rooms.</p>	<p>‘Whats in the bag’ fine motor activities – foam, water, sand.</p>	<p>Take part in Swimming, soft play and rebound sessions. Daily wake up shake up sessions.</p>	<p>Follow instructions and recipes to make simple topic themed foods.</p>	<p>Learning topic themed songs. Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments.</p>
<p>History – Look at old and new homes, compare old and new buildings.</p>	<p>Sensory trays Inc. water play, sand play, natural resources and a range of materials.</p>	<p>Gross motor skills through, Dance and movement and playing physical outdoor learning/games.</p>	<p>Plan, design and organise products. Create a home using junk modelling. Create a home using different materials.</p>	<p>Making and painting collage buildings from topic stories. Learn about Lowry. Create a town scene. Use realistic colours.</p>
<p>School visits in local area.</p>	<p>Sensory room in class.</p>			<p>Display board work in class – use a range of materials to create a house display.</p>